

MONTH IN REVIEW

❑ “But from the beginning of the creation, God made them male and female.”

—Mark 10:6

❑ “Based on current knowledge we can only assume that life is one of the many inherent capabilities that matter happens to possess, a capability that actualized or developed under some still largely unknown set of initial conditions. We’re not absolutely sure what life looked like once the process [evolution] was fully underway: something like algae, the biologists suggest: a foamy blue-green pond scum.”

—S. Matthew D’Agostino, *Free Inquiry*, Winter 2001/2, p. 39

❑ “Eleanor Smith, [protesting the removal of Terri Schiavo’s feeding tube] a self-described liberal agnostic lesbian, whose childhood bout with polio left her confined to a wheelchair: ‘At this point I would rather have a right-wing Christian decide my fate than an ACLU member.’”

—*Access to Energy*, December 2004, p. 4

❑ “It has been generally estimated that worldwide cases of malaria are about 250 to 300 million annually, with 2 to 3 million deaths per year, primarily deaths of children and pregnant women. A new, very carefully conducted study is reported in ‘The Global Distribution of Episodes of *Plasmodium Falciparum* Malaria,’ by R. W. Snow, C. A. Guerra, A. M. Noor, H. Y. Myint, and S. I. Hay, *Nature* 434, March 2005, pp. 214-217.

“The authors conclude that there were 515 million cases of malaria in 2002—among the 2.2 billion people living in malaria regions. Of these cases, 70% were in central Africa and 25% in Southeast Asia. The authors did not report deaths, but it is reasonable to expect that deaths were also higher than estimated earlier.

“We have often published in *Access to Energy* the estimate that a child dies of malaria every 12 seconds. It is now likely that malaria deaths are more frequent than this. In regions where tests have been conducted in recent years, malaria incidence has generally dropped more than 10-fold within two years after introduction of DDT.

“More than 50 million African and Asian children have died as a result of United States government use of its economic and political power to deprive them of the protection of DDT—as mandated by the ‘Environmental Protection Agency.’ These deaths were financed by our federal tax dollars.”

—*Access to Energy*, December 2004, p. 4

❑ “The parasitic disease known as malaria continues to devastate millions of people. It is acute in Africa, where over two million people die per year—most of them children. The protozoan (single-celled) parasite is spread by the female mosquito seeking a blood meal that provides critical protein for her developing eggs.

“Once inside the person, malaria parasites hide within the victim’s red blood cells—evading circulating serum antibodies. They eat the hemoglobin (the red protein that carries oxygen) in the cell, and they undergo asexual reproduction. At the right time of the malaria life cycle, the red blood cell is caused to burst, releasing hundreds of new parasites plus the toxic products of

metabolism. These waste products cause the characteristic chills and fevers associated with malaria.

“There are over 550 known variants of human hemoglobin, but the hemoglobin-S mutation produces the tragic condition known as sickle-cell anemia. The name comes from the sickle-like shape. Some of the red cells adopt due to the corrupted (mutated) hemoglobin molecules inside. When these red cells become distorted, they can no longer operate as normal red cells. They ‘sickle’ and then clog smaller blood vessels of the patient resulting in extreme pain, strokes, and possibly death. People homozygous for sickle-cell anemia (both parents provide the mutant gene to the offspring) usually die before adolescence. But those offspring that are heterozygous (receiving a mutant gene from just one parent) can lead normal lives. Sickle-cell anemia is found in three areas of the world where malaria is also found. Those with sickle-cell anemia in the same area are quite resistant to a deadly strain of malaria because their atypical blood cells collapse or ‘sickle,’ destroying the developing parasite. Evolutionists

— UPCOMING EVENTS —

SUMMER LEADERSHIP CONFERENCES

Space is still available for the remaining 2005 Summit Leadership Conferences. Remember there are 3 locations and ten different sessions to choose from this year. Go to www.summit.org for all the details and a printable application or call Summit at 719-685-9103.

2005 Summer Conference Schedule

Colorado	Session 1	May 22 - June 3
	Session 2	June 5 - June 17
	Session 3	June 19 - July 1
	Session 4	July 10 - 22
	Session 5	July 24 - Aug 5
	Session 6	August 7 - 19
	Session 7	August 21 - Sept 2
Ohio	Session 1	June 19 - July 1
Tennessee	Session 1	July 10 - 22
	Session 2	July 24 - Aug 5

Space is limited and time is running out, so apply soon. Priority consideration is given to graduating high school seniors and older.

WORLDVIEW WEEKEND

For a worldview crash course or booster shot, please attend a Worldview Weekend. For a complete listing of conferences and registration information, please log on to www.worldviewweekend.com. Dr. Noebel will be speaking at the following conferences.

Lincoln, NE	September 30-October 1
Dayton, OH	October 14-15
Indianapolis, IN	November 18-19

maintain this is a 'beneficial mutation' or overdominance. But is it?

"Put another way, is sickle-cell anemia a fitting example of the continuous genetic expansion required by evolution? Science says 'No.' Population genetic studies show that *conservation* of the created kinds is the biological rule, not an upward/onward, fish-to-philosopher series of changes (macroevolution). If a Darwinist wants to say that a harmful mutation in the oxygen-carrying capacity of the blood is 'good'—they're welcome to do so. But one has to wonder how many evolutionists would willingly subject themselves to this mutation (if it were possible)—as they prepared to go to a malaria zone.

"Evolutionists also point out that the drugs used to treat malaria are losing their effectiveness as the parasite develops a resistance. This is also true of the mosquito carriers as they become increasingly resistant to pesticides. Creationists point out that this is—once again—minor variation within the created kinds. The animals involved remain the same genus and species. There is no major change (macroevolution)."

—Frank Sherwin, *ORIGINS Issues*, April 2005, p. 5

□ "When *Access to Energy* published an article recently stating that there is no real immediate shortage of available hydrocarbon energy, we felt very much alone. Surely, we understand that on a time scale of centuries hydrocarbon energy may become scarce. This will be especially true if nuclear power is not appropriately installed. Yet, everyone knows that the world is running short of oil—now! How could anyone not know that?

"So, we were encouraged recently by reading 'Oil, Oil, Everywhere...' by Peter Huber and Mark Mills, *The Wall Street Journal*, January 27, 2005, p. A13. Huber and Mills have also written a book, *The Bottomless Well: The Twilight of Fuel, the Virtue of Waste, and Why We Will Never Run Out of Energy*, available from Amazon.com for \$17.16.

"Huber and Mills report that Canada and Venezuela alone, in tar sands and clay, have 3.5 trillion barrels of oil—enough to supply the entire world for more than 100 years at the current rate of usage.

"So why is this Canadian and Venezuelan oil not driving down the world oil price and supplying the new and growing oil requirements of Asia? The reason is that it costs about \$5 per barrel to pump oil from the already developed fields in the Middle East, while the Canadian and Venezuelan oil costs about \$15 per barrel, plus the capital costs of development that have already been paid in the Middle East.

"Six years ago, oil prices bottomed at \$11 barrel. The recent high was \$59, and the market has been hovering between \$40 and \$50 since then. Note that only at the extreme low have these prices been determined by the price of production. They are instead set arbitrarily by the owners of the oil.

"Some people argue otherwise. They contend that oil reserves in the Middle East have been overstated. That, while the price of production is low, the supply is inelastic—unable to adjust to demand without great increases in price. If so, this is at worst a temporary problem while Western Hemisphere resources are developed and brought into production.

"The factor that suppresses the use of tar sand oil is the capital cost of development. A recent Canadian project cost \$5

billion in capital to develop a 155,000 barrel-per-day tar sand. At \$40 per barrel minus \$15 production costs, this project should yield a profit of about \$1.4 billion per year, thereby returning the investment capital in less than four years.

"While these numbers are excellent, the problem is that the competition can drop the price sharply at any time. At \$11 per barrel oil, the Middle Eastern dictatorships were still making lots of money. This raises the risk of investment in developing new sources of oil. The result is a very slow rate of development.

"Global Crossing built a very wonderful fiber optic web linking together most of the nations of the world. In only four remarkable years, Gary Winnick built this company, installed the fiber cables, earned \$700 million in personal wealth, and then helplessly watched the bankruptcy of Global Crossing—because the usage price for the cables he built dropped too low to service the debt incurred in building them. Those cables are today carrying vast amounts of information that substantially enriches all of us, but they are owned by others. The investors who built the cables lost their money.

"Tar sand oil development during this era of oil prices controlled by Middle Eastern people—too many of whom think that destroying the World Trade Center and killing 3,000 people was a good thing—carries a very high risk of capital loss. This risk could be mitigated by appropriate contracts, but who would be crazy enough to trust contracts with these people?

"In any case, the Bush doctrine is working—temporarily. The President has a remarkably simple plan. For each building they destroy, he destroys a Middle Eastern dictatorship. So far, the score is two buildings vs. two dictatorships. Notice that America has not lost any more buildings.

"The world has an abundance of oil, gas, and coal that can, if necessary, supply all requirements for several centuries. Long before that, however, the world will convert largely to nuclear power. The only question is whether America will join in that conversion, or will instead become a third-world economy."

—*Access to Energy*, January 2005, p. 1, 2

□ "Geologists have long believed that the world's supply of oil and natural gas came from the decay of primordial plant and animal matter, which, over the course of millions of years, turned into petroleum.

"But new research coauthored by Dudley Herschbach, Baird research professor of science and recipient of the 1986 Nobel Prize in chemistry, questions that thinking. Published last fall in

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Not only is Summit Ministries involved with two-week summer programs (7 in Colorado, 2 in Tennessee and 1 in Ohio), but we are also developing curriculum with sound Biblical Christian worldview materials.

Within a month we should have available our elementary grade one for the homeschool market. It has been available for Christian schools, but it has been re-programmed for homeschool families. Call us if you have first graders who can use the best materials anywhere.

Furthermore, our junior and senior high school curriculums are also available and by 2006 we plan to have a reworked senior high school curriculum which will include two additional worldviews—Islam and Postmodernism. The senior high school curriculum is called “Understanding the Times.”

Following is an email from a former student who spent a year going through the course of study.

“My classmates and I took Understanding the Times as a class in high school, and the vast majority of us would heartily agree that it was the best class we’ve ever taken. I will be a senior in college next year, and to date, I’ve never taken a class I learned more in or enjoyed more than Understanding the Times. Not only is the information in the curriculum educational and perfect for the world we’re living in, but it is also absolutely life-changing. The amazing thing about this series is the ability of the content to impact so many aspects of our lives—an entire worldview.

“Not only have my beliefs and standards been solidified, but this curriculum has provided a knowledge base from which I can intelligently share with others. For example, in my Freshman Composition class we were assigned to write a paper on the topic of our choice. While most students wrote about their summer vacations, I wrote about the dangers of tolerance in America, highlighting the consequences of the removal of Biblical Christian standards and practices from American society. In order to write the paper, I drew heavily upon the resources in my Understanding the Times binder for statistics, quotations, and references. Needless to say, I think I caught the professor by surprise. However, this did open a wonderful opportunity to discuss issues with him.

“In fact, my sources from Understanding the Times have been vital assets to me on more than one occasion whether in writing papers, giving presentations, or simply holding a discussion with another person. My Understanding the Times binder is one of the very first things I pack each fall as I head back to my college campus.

“Thank you so much for all of the hard work and the time invested in the production of such life-changing curriculum. It is truly making a difference for eternity. May God continue to bless and prosper all that you put your hands to.

“Please feel free to contact me if there is any capacity in which I might be able to help with anything.”

L.W., Fargo, North Dakota

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the *Proceedings of the National Academy of Sciences*, the study describes how investigators combined three abiotic (non-living) materials—water (H₂O), limestone (CaCO₃), and iron oxide (FeO)—and crushed the mixture together with the same intense pressure found deep below the earth’s surface. This process created methane (CH₄), the major component in natural gas. Herschbach says this offers evidence, although as yet far from proof, for a maverick theory that much of the world’s supply of so-called fossil fuels may not derive from the decay of dinosaur-era organisms after all.

“Herschbach became interested in the origins of petroleum hydrocarbons while reading *A Well-Ordered Thing*, a book about the nineteenth-century Russian chemist Dmitri Mendeleev, who developed the periodic table. Written by Michael Gordin ’96, Ph.D. ’01, a current Junior Fellow, the book mentions a theory long held by Russian and Ukrainian geologists: that petroleum comes from reactions of water with other abiotic materials, and then bubbles up toward the earth’s surface. Intrigued, Herschbach read further, including *The Deep, Hot Biosphere* by the late Cornell astrophysicist Thomas Gold. An iconoclast, Gold saw merit in the Russian and Ukrainian view that petroleum has nonliving origins. He theorized that organic materials found in oil—which

most scientists took as a sign that petroleum comes from living things—may simply be waste matter from microbial organisms that feed on the hydrocarbons generated deep in the earth as these flow upward.

“Another of Gold’s assertions about methane and oil really caught Herschbach’s attention. ‘He said there wasn’t much chance that you could do a laboratory experiment to test this,’ Herschbach reports. ‘And I thought, “Holy smoke! We could do this with the diamond anvil cell.’” Long interested in how molecules behave under high-pressure conditions, he contacted Russell Hemley, Ph.D. ’83, a former student now at the Geophysical Laboratory at the Carnegie Institution of Washington, to suggest the methane experiment. Together with Henry Scott of Indiana University and other researchers, Herschbach sought to create the same conditions found 140 miles below the earth’s surface, where temperatures are scorching and pressures mount to more than 50,000 times those at sea level. ‘It’s a great pressure cooker,’ he explains.

“The diamond anvil cell, developed at the Carnegie Institution, can create the same pressures found as far as 4,000 miles beneath the earth’s surface. The cell employs two diamonds, each about three millimeters (roughly one-eighth-inch) high, which sit with their tips facing each other in hardened precision frames

that are forced together, creating intense pressure in the small space between the tips. Diamonds are an ideal material for such experiments, Herschbach explains. As one of the hardest substances on earth, they can withstand the tremendous force, and because they're transparent, scientists can use beams of light and X-rays to identify what's inside the cell without pulling the diamonds apart. He notes that previous experiments by Russian scientists arrived at different conclusions because they used an old-fashioned press that had to be opened before any products inside could be analyzed, potentially changing the results.

"The experiment showed it's easy to make methane," Herschbach says. The new findings may serve to corroborate other evidence, cited by Gold, that some of the earth's reservoirs of oil appear to refill as they're pumped out, suggesting that petroleum may be continually generated. This could have broad implications for petroleum production and consumption, and for our planet's ecology and economy.

"But before we begin to think of petroleum as a renewable resource, Herschbach urges caution. 'We don't know if a globally significant or commercially significant portion of methane might be formed abiotically from this pressure-cooker business,' he says. 'Even if we did convince ourselves that a lot of hydrocarbons are formed that way, we don't yet know how long it takes for it to percolate up and refill the reservoirs.'

"For Herschbach, these exciting research questions have 'given me a second scientific childhood.' He and his colleagues are eager to return to the lab and find out if even higher pressures will create more complex hydrocarbons, such as butane or propane. The research raises fundamental questions about how scientists determine if a material has living or nonliving origins. It also validates the work of previous scientists. 'The fair conclusion,' Herschbach says, 'is that the views of Thomas Gold and Russian scientists all the way back to Mendeleev need to be taken more seriously than they have been in the Western world.'"

—Erin O'Donnell, *Harvard Magazine*, March-April 2005, p. 10, 11

□ "Phillip Johnson, leader of the Intelligent Design movement, writes, 'The philosophy that fueled German militarism and Hitlerism is taught as fact in every American public school, with no disagreement allowed.'

"That philosophy is Darwinism, and its influence on Adolf Hitler has been much debated—but Richard Weikart, a professor at California State University-Stanislaus and a Research Fellow at the Discovery Institute, should close the debate with a well-researched, scholarly book, *From Darwin to Hitler: Evolutionary Ethics, Eugenics, and Racism in Germany* (Palgrave Macmillan, 2004). He shows how Darwinism made abortion and racial extermination keys to progress rather than reversions to barbarism, and convincingly argues that Hitler built his view of ethics on Darwinian rather than nihilism principles.

"WORLD: When late 19th- and early 20th-century Darwinians examined the value of human life through their new lens, what did they tend to find?

"Weikart: Not all Darwinists agreed, but many leading Darwinists, such as Ernst Haeckel, claimed that the descent of humans from animals overthrew the 'anthropocentric fable.' In

their zeal to explain all human traits naturalistically, Darwin and Haeckel denied that humans have a soul. Because of this, many Darwinists rejected the Judeo-Christian sanctity-of-human-life ethic. Further, since the human struggle for existence produces mass death, many Darwinists saw the death of the 'unfit' as a means to evolutionary progress. Some even took the next step to propose that killing the 'unfit' (i.e., the disabled and inferior races) would benefit humanity.

"WORLD: How did Darwinism contribute to moral relativism and make evolutionary progress, supposedly brought about by racial struggle, the greatest good?

"Weikart: Darwin argued that morality evolved from 'social instincts' of animals. He explained that moral characteristics, such as loyalty or honesty, are biological traits favoring groups who possessed them in the human struggle for existence. In his autobiography Darwin confessed that one 'can have for his rule of life, as far as I can see, only to follow those impulses and instincts which are the strongest or which seem to him the best ones.' Ironically, while relativizing morality, many Darwinists inconsistently made evolutionary progress a new moral goal: Whatever contributed to the health and vitality of the human species was morally justified, and whatever led to biological degeneration was evil.

"WORLD: What are the major historical connections between Darwinism and Hitler's ideology?

"Weikart: German biologists, anthropologists, physicians, and other scholars used Darwinian theory to promote eugenics, euthanasia, infanticide, abortion, and racial extermination long before Hitler arrived on the scene. Many of these thinkers would have been aghast at the Holocaust, since few were as rabidly anti-Semitic as Hitler, and some were even Jews themselves. Nonetheless, their philosophy of death for the 'unfit' had a strong influence on Hitler's ideology. The world-renowned geneticist Fritz Lenz even bragged that Hitler's worldview was shaped by Lenz's writings on human heredity, eugenics, and racism.

"WORLD: How did Hitler's *Mein Kampf* reflect a belief in an inescapable Darwinian struggle for existence?

"Weikart: Darwinist terminology and concepts are prominent in many of Hitler's writings and speeches. In *Mein Kampf* he stated, 'If reproduction as such is limited and the number of births decreased, then the natural struggle for existence, which only allows the strongest and healthiest to survive, will be replaced by the obvious desire to save at any cost even the weakest and sickest; thereby a progeny is produced, which must become ever more miserable, the longer this mocking of nature and its will persists.... A stronger race will supplant the weaker, since the drive for life in its final form will decimate every ridiculous fetter of the so-called humaneness of individuals, in order to make place for the humaneness of nature, which destroys the weak to make place for the strong.' This quotation illustrates my assertion that Hitler promoted an evolutionary ethic."

—*WORLD Magazine*, April 23, 2005, p. 29

□ "Spain's parliament gave initial approval to a law legalizing same-sex 'marriage' yesterday in a move likely to rekindle conflict with a Catholic Church that has just elected a new, conservative pope.

“A packed public gallery erupted in cheers and applause as the speaker announced approval of the socialist government’s proposal, making Spain the third European country to legalize homosexual ‘marriage.’

“‘It’s unfair to be a second-class citizen because of love,’ Socialist legislator Carmen Monton said. ‘Spain joins the vanguard of those defending full equality for gays and lesbians.’

“The proposal, part of a raft of liberal social legislation by the government, has outraged Spain’s Catholic Church and is unlikely to please Pope Benedict XVI, elected Tuesday.

“The pope, formerly the Vatican’s top doctrinal guardian, has said same-sex unions are destroying the concept of marriage and eroding Europe’s social identity.

“The bill, which passed 183-136, still needs Senate approval and a final reading in the lower house, but it is widely expected to become law.”

—*The Washington Times*, April 22, 2005, p. A 16

□ “A new group of American Muslims has declared itself committed to moderation, patriotism and peaceful coexistence with non-Muslims. It’s called the Center for Islamic Pluralism (CIP), an organization made up of both American-born and immigrant Muslims, lifelong Muslims and converts. If this organization succeeds in being what it has set out to be, it will fill a vacuum many Americans have felt keenly since 9/11: It will be a real counterweight in the Islamic community to jihadist radicalism and fanaticism.

“In its inaugural press release the CIP declared its intention to ‘promote moderate Islam in the U.S. and globally; educate the American public, media, and government about moderate Islam; oppose the influence of militant Islam in the United States and abroad; [and] promote authentic and constructive interfaith dialogue between Muslims and adherents of other faiths.’

“The CIP’s executive director, Muslim convert and journalist Stephen Suleyman Schwartz, explained that ‘dialogue is the foundation of our activity.’

“If a group like the CIP cannot gain a wide following among Muslims in America, the implication for the actual sentiments and loyalties of American Muslims are ominous. But if the CIP doesn’t follow through on its commitment to dialogue, its success is in doubt and its utility suspect.

“For instance, Schwartz declares that the ‘Qur’an and the Prophet Muhammad...command us to moderation; we can do no less than to fulfill these high responsibilities in that spirit.’ This is in line with an observation by his fellow CIP founder, Ahmed Subhy Mansour, who asserts that ‘total freedom of opinion is a principle that was assured by Islam since it emerged, and applied by Muhammad.’ These statements suggest that if Muslims return to true adherence to the Koran and Muhammad’s example, violent jihadist Islam will disappear.

“However, the same day that CIP issued its statement, an al Qaeda group in Iraq declared that ‘terrorizing enemies of Allah is our faith and religion, which is taught to us by our Qur’an.’ And the same day the Saudi Wahhabis, whom the CIP is determined to oppose, touted Muhammad as ‘the perfect role model in all situations.’ Of course, there are hundreds of contemporary examples of jihad terrorists pointing to the Koran and the example

of Muhammad to justify violence.

“So how does the CIP intend to distinguish its Muhammad from the Wahhabi version? How will the organization respond to jihad terrorists when they invoke Muhammad and the Koran? This is an all-important question, for on its answer will hang or fall the mission of the CIP itself: If the group cannot convince Muslims to follow it, rejecting jihadist theology, it will have failed.

“Schwartz has in the past decried those who ‘demand a revision of the Muslim holy book, Qur’an,’ and has asserted, ‘Islam needs no Reformation, merely to return to its long-established tradition: pluralistic, spiritual, and committed to the protection and refinement of its civilizational heritage.’ That makes all the more urgent a clear delineation of its theological stance as distinct from that of the jihadists who use the same sources so effectively.

“Questions like these have led one of the seven current members of the CIP, Tashbih Sayyid, publisher of *Muslim World Today*, to reconsider his role in the organization. Sayyid explained to me: ‘If Schwartz believes that there is nothing wrong with Muslim theology, I cannot be part of this group... My whole life is devoted to one end: to make the Muslims understand that their theology needs to be reformed and reinterpreted. Anybody who thinks that there’s nothing wrong with their theology is either a blind person or an apologist.’

“Sayyid continued: ‘There are many things in Muslim Scripture that need to be reshaped and reframed and reinterpreted, so that they cannot be used by terrorists to justify homicide bombings and honor killings.’

“If the CIP is to fulfill its great promise, it will face this great necessity honestly, and act accordingly.”

—Robert Spencer, *Human Events*, April 11, 2005, p. 14

□ “Barry Arrington can quote entire books of the Bible from memory, which could present a problem if he’s ever called for jury duty, given a decision this week by the Colorado Supreme Court.

“In a 3-2 ruling, the state’s high court upheld a lower court’s decision to spare convicted murderer Robert Harlan from execution because jurors consulted a Bible during the sentencing phase. Harlan instead will receive life in prison without parole.

“The decision has touched off protests from Christians and social conservatives, including Mr. Arrington, who see it as another example of a judiciary determined to marginalize traditional beliefs.

“‘Does this mean I can never sit on a jury?’ said Mr. Arrington, a lawyer from, Arvada, Colo. ‘Everyone brings a store of cultural, religious and moral values to the jury room. Would it have been different if someone merely quoted the Bible from memory?’

“In its opinion, the Colorado Supreme Court ruled jurors went beyond relying on their own individual religious knowledge when they brought a Bible into the deliberation room. One of the verses consulted by jurors was Leviticus 24: 20-21, the ‘eye for an eye’ passage.

“‘Some jurors may view biblical texts like the Leviticus passage at issue here as a factual representation of God’s will,’ the court said. ‘The text may also be viewed as a legal instruction, issuing from God, requiring a particular and mandatory punishment for murder.’

“Republican Gov. Bill Owens criticized the decision as ‘de-

meaning to people of faith' and said it would allow a murderer to avoid execution on 'a technicality.'

"In the dissent, Justice Nancy E. Rice said the presumption that jurors could not distinguish between biblical passages and jury instructions 'is to underestimate their intelligence and to belittle their participation in our legal system.'

"Harlan, 40, was sentenced to death in 1995 for the kidnapping, rape and murder of cocktail waitress Rhonda Maloney. Harlan also shot and paralyzed Jacquie Creazzo, a good Samaritan who tried to aid Miss Maloney during the escape attempt."

—*The Washington Times*, March 30, 2005, p.A5

□ "You had better sit down and firmly grip your bowl of Corn Flakes while reading this shocking news: College faculties are not only mostly liberal, but lean even further to the left than conservatives have imagined.

"According to a study by professors at Smith College, George Mason University and the University of Toronto (they surveyed 1,643 full-time faculty at 183 four-year schools), 72 percent of professors at American universities labeled themselves liberal, while just 15 percent said they are conservative. Fifty percent of faculty members identified themselves as Democrats and only 11 percent Republicans.

"Political Science professors Robert Lichter of George Mason University, Neil Nevitte of the University of Toronto and Stanley Rothman of Smith College also found 51 percent of those surveyed said they rarely or never attend church or synagogue.

"These liberal leanings translate into liberal political beliefs. Eighty-four percent surveyed strongly or somewhat favor abortion rights, 67 percent think homosexuality acceptable, 88 percent want more environmental protection 'even if it raises prices or costs jobs.' And 65 percent want government to ensure full employment, which puts the professors to the left of the Democratic Party.

"The study, in the March issue of the online political journal the *Forum*, was funded by the Randolph Foundation, which donates to mostly conservative organizations.

"Jonathan Knight, director of academic freedom and tenure for the American Association of University Professors, was asked about the study. He told the *Washington Post*, 'The question is how this translates into what happens within the academic community on such issues as curriculum, admission of students, evaluation of students, evaluation of faculty for salary and promotion.' Mr. Knight added he is unaware of 'any good evidence' linking professors' personal views to what they teach. He must be living in an ivory tower without Internet access, or believe surveys such as this one are 'bad evidence' because they don't conform to his views.

"A quick Google search of 'liberalism on college campuses' brings a wealth of good evidence that what is taught on many campuses is anti-American, anti-religious, anti-Israel, pro-homosexual rights and pro-abortion, often to the exclusion and ridicule of opposing views.

"In December, Columbia University appointed a committee to look into charges of bias and intimidation by faculty, particularly in Middle East studies. The report, released Thursday, found no evidence professors made anti-Semitic statements to intimidate students in classes. But examples abound on other cam-

puses. Check out www.campuswatch.org for more instances.

"Ward Churchill, a tenured professor at the University of Colorado, is in the news for his grotesque characterization of the victims of September 11, 2001, as 'little Eichmanns' who were not casualties of terrorism but legitimate 'military targets.' His views are part of his teaching.

"From 'gay rights' courses, even majors, at an increasing number of colleges, to the usual anti-military and anti-free enterprise bilge documented in numerous books and articles, only those in complete denial would claim no link exists between professors' mostly liberal views and how they shape their subject matter in the classroom, at numerous forums, and in advocacy groups that make up modern academic life.

"The Wisconsin Policy Research Institute's Thomas Reeves has said 'conservatives are discriminated against routinely and deliberately' in faculty hiring. Thus some highly qualified teachers are virtually unemployable because of their political and social views, ensuring a single approach on most subjects.

"Colleges practice affirmative action to hire more professors and attract more students who are female or racial minorities. Why won't they do so for conservative professors and students in the name of diversity, pluralism, and academic freedom?

"Why do so many conservative parents send their children to these colleges and often subsidize their tuition when so many such schools undermine their beliefs and values? Stories are legion of young people sent to these schools who emerge with a far different worldview than held when they entered.

"Fortunately, there are many alternatives to these 're-education camps.' And parents would be well-advised to search for them if they don't want their kids to grow up to be liberals."

—Cal Thomas, *The Washington Times*, April 4, 2005, p. 18

□ "I am a 17-year-old Kuwaiti Arab Muslim and a college freshman studying in the USA. I was three years of age when Iraq invaded Kuwait in 1990. My parents still remember what it was like for us during the invasion. Waiting for long hours in line for a few pieces of bread. We had darkness 24 hours a day from the burning oil wells. My two uncles are still traumatized from being kidnapped and tortured in Iraqi prisons. Most of all we remember our one-week-old baby cousin who died while the Iraqi invaders were stealing incubators from hospitals to sell them for profit. The Americans by contrast came in to liberate us and asked for nothing in return. I love this country for the freedom it provides and for rescuing Kuwait's liberty in the first Gulf War. Twelve years later, America once again has selflessly protected my country and my people by removing Saddam Hussein.

"I arrived in the United States for the first time 5 months ago with tremendous enthusiasm to study the political institutions and history of this extraordinary country.

"I enrolled in Foothill College in Los Altos Hills, California and immediately registered for 'Introduction to American Government and Politics.' I was shocked by my Professor's singularly one-sided presentation. Week after week, I encountered a lack of intellectual and political diversity that I would have more commonly expected to have heard on the streets of pre-liberation Iraq. In this particular class I heard only one consistent refrain: America is bad.

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“A week before thanksgiving Professor Woolcock assigned us a take home final exam. The final exam consisted solely of one required essay: ‘Dye and Zeigler contend that the Constitution of the United States was not “ordained and established” by “the people” as we have so often been led to believe. They contend instead that it was written by a small educated and wealthy elite in America who were representative of powerful economic and political interests. Analyze the US constitution (original document), and show how its formulation excluded the majority of the people living in America at that time, and how it was dominated by America’s elite interest.’

“When I read the assignment I remembered back to my high school in Kuwait. Many of my teachers were Palestinian; they hated America, they hated my worldview, and they did their best to brainwash me. I did not leave my country and my family to come to the United States to receive further brainwashing. I disagreed completely with Dye and Zeigler’s thesis. I wrote an essay defending America’s Founding Fathers and upholding the US constitution as a pioneering document, which has contributed to extraordinary freedoms in America and other corners of the world—including my corner, the Middle East.

“Professor Woolcock didn’t grade my essay. Instead he told me to come to see him in his office the following morning. I was surprised the next morning when instead of giving me a grade, Professor Woolcock verbally attacked me and my essay. He told me, ‘Your views are irrational.’ He called me naïve for believing in the greatness of this country, and told me ‘America is *not* God’s gift to the world.’ Then he upped the stakes and said “You need regular psychotherapy.” Apparently, if you are an Arab Muslim who loves America you must be deranged. Pro-

fessor Woolcock went as far as to threaten me by stating that he would visit the Dean of International Admissions (who has the power to take away student visas) to make sure I received regular psychological treatment.

“This scared me. I didn’t want to be deported for having written a pro-American essay, so as soon as I left his office I made an appointment with the school psychologist. She let me go with a comment that I don’t need regular therapy. As I left her office, I couldn’t help thinking that even my Palestinian high school teachers had never tried to silence me or put me in therapy.

“I have since learned that mine is not an isolated case. Many students in American universities are being indoctrinated and silenced by biased professors who hate America. America saved my life and the lives of my family. How can I not speak out?

“The local media picked up the story of what happened to me. Professor Woolcock then filed a school grievance accusing me, under section 5 of Foothill’s grievance code, of an ‘act or threat of intimidation or general harassment.’ If you are confused by this, so was I. Foothill’s Dean of Student Affairs, Don Dorsey, would not let me see the grievance as filed but he summarized it for me by saying, ‘Professor Woolcock feels harassed by your having mentioned his name to the media.’

“As a result of growing media attention I am told that Foothill’s Board of Trustees has received hundreds of e-mails. I came to this country to study American political institutions and I have certainly been getting a crash course. I’ve discovered that, as a tax-payer funded college, Foothill has a 5 member publicly elected Board of Trustees who care passionately about Education.”

—Ahmad Al-Qloushi, *FrontPageMagazine.com*, January 6, 2005