



The JOURNAL

A Summit Ministries Publication

Thus says the Lord: Stand in the ways and see, And ask for the old paths, where the good way is, And walk in it; Then you will find rest for your souls. –Jeremiah 6:16

From The President's Desk

Every evangelical Christian needs to read and ponder the implications of the following article by Hoover Institution fellow Arnold Beichman regarding an article by Irving Kristol entitled "On the Political Stupidity of the Jews."

The more I read Beichman's article the more I agreed with Kristol. I even ordered the *Azure* article.

Any comments from our readers would be appreciated, and the Beichman comments were in the *Washington Times*, December 17, 1999, p. A17.

"'On the Political Stupidity of the Jews' is the startling title of the article by Irving Kristol, who a quarter-century ago sired the then neo-conservative movement, many of whose members were fellow Jewish intellectuals. He is not, however, talking about them but rather about Jewish liberals, who ever since the New Deal and particularly since the end of World War II, have comprised a large majority of American Jewry as they also do in Israel.

"The 7,500-word article appears in a new conservative Israeli magazine, *Azure* (that color is a sacred attribute of biblical Judaism), published by the Shalom Center, an Israeli think-tank.

"'In Israel as well as in America, Jews to this day continue to combine an almost pathologically intense inclination toward political foolishness often crossing over into the

realm of the politically suicidal. How is one to understand this very odd Jewish condition—the political stupidity of Jews?’

"As Mr. Kristol sees it the history of Judaism—political impotence, victimization, prophetic and rabbinic traditions—is not one which can lead a people ‘to acquire the kinds of skills necessary for astute statesmanship . . . and the absence of such a tradition of political wisdom continues to haunt all Jewish politics.’

"Lack of such political wisdom has led to an important reversal in the United States in the political handling of controversial religious and moral issues in public life: from ‘reasoned experience’ before World War II to ‘abstract dogmatism’ since World War II. Says Mr. Kristol:

"‘As everyone knows, this unwarranted and unfortunate reversal has provoked a constitutional crisis where there had never been one before. And much as I regret to say this, the sad fact is that American Jews have played a very important role – in some ways a crucial role – in creating this crisis.’

"This is the timetable as Mr. Kristol, longtime fellow at the American Enterprise Institute, sees it:

- With the precipitous postwar decline in anti-Semitism, Jews moved ‘massively’ into the mainstream of American life.
- Official Jewish organizations began to ‘prosecute an aggressive campaign against any public recognition, however, slight, of the fact that Americans are Christian.’ It is not that their leaders are anti-religious; they are not. It is that they believe that religion belongs in the home, in the church and synagogue, ‘and nowhere else.’ And that goes for displaying the Ten Commandments in public schools.
- There was not a public issue about religion until the American Civil Liberties Union (‘which is financed primarily by Jews,’ says Mr. Kristol) discovered that Christmas carols and pageants in public schools violated the U.S. Constitution.
- Meanwhile there has been a strong Christian revival as well as a modest religious revival in Jewish communities. Yet while American Jews are becoming more Jewish they are at the same time, says Mr. Kristol, ‘frightened at the prospect of American Christians becoming more Christian.’

"Mr. Kristol finds that political attitudes of American Jews have been shaped by a ‘universal humanism,’ which is expressed in their extraordinary support of the United Nations, a commitment far greater than that of any other religious or ethnic group in the United States.

Says Mr. Kristol:

"They may whine about the U.N.'s unfriendliness toward Israel, but despite considerable evidence to the contrary, prefer to think that this is a passing phenomenon and like the ACLU, the United Nations Association floats on Jewish funding.

"The truth is that liberal Jews desperately need the United Nations because it is their anchor in reality; the United Nations proves to them that their universal human ideals are not just daydreams . . . it protects them from thinking politically about foreign policy, something they have never done.'

"A good deal of Mr. Kristol's argument is directed against the liberal ethos which dominates Israeli intellectual life and the government. The article's implications, therefore, may well be regarded as a criticism of Israeli foreign policy."—Arnold Beichman, a research fellow at the Hoover Institution, is a columnist for *The Washington Times*.



Month In Review



Q "There is therefore now no condemnation to those who are in Christ Jesus, who do not walk according to the flesh, but according to the Spirit. For the law of the Spirit of life in Christ Jesus has made me free from the law of sin and death. For what the law could not do in that it was weak through the flesh, God did by sending His own Son in the likeness of sinful flesh, that the righteous requirement of the law might be fulfilled in us who do not walk according to the flesh but according to the Spirit. For those who live according to the flesh set their minds on the things of the flesh, but those who live according to the Spirit, the things of the Spirit. For to be carnally minded is death, but to be spiritually minded is life and peace. Because the carnal mind is enmity against God; for it is not subject to the law of God, nor indeed can be. So then, those who are in the flesh cannot please God.

"But you are not in the flesh but in the Spirit, if indeed the Spirit of God dwells in you. Now if anyone does not have the Spirit of Christ, he is not His. And if Christ is in you, the body is dead because of sin, but the Spirit is life because of righteousness. But if the Spirit of Him who raised Jesus from the dead dwells in you, He who raised Christ from the dead will also give life to your mortal bodies through His Spirit who dwells in you."

—Romans 8:1-11

Q "It was not for societies or states that Christ died, but for men." —C.S. Lewis, *The Weight of Glory*

Q ". . . I am trying here to prevent anyone saying the really foolish thing that people often say about Him: 'I'm ready to accept Jesus as a great moral teacher, but I don't accept His claim to be God.' That is the one thing we must not say. A man who was merely a man and said the sort of things Jesus said would not be a great moral teacher. He would either be a lunatic—on a level with the man who says he is a poached egg—or else he would be the Devil of Hell. You can shut Him up for a fool, you can spit at Him and kill Him as a demon; or you can fall at His feet and call Him Lord and God. But let us not come with any patronizing nonsense about His being a great human teacher. He has not left that open to us. He did not intend to."

—C. S. Lewis, *Mere Christianity*

Q "The profound and powerful life of Jesus as a historical figure has made a dramatic impact on the rest of history. Noted Yale historian Jaroslav Pelikan writes, 'Regardless what anyone may personally think or believe about him, Jesus of Nazareth has been the dominant figure in the history of Western culture for almost twenty centuries. If it were possible, with some sort of supermagnet to pull up out of that history every scrap of metal bearing at least a trace of his name, how much would be left?'

"His impact on the course of history is without parallel. A *Newsweek* magazine writer observes, 'By any secular standard, Jesus is also the dominant figure of Western culture. Like the millennium itself, much of what we now think of as Western ideas, inventions, and values finds its source or inspiration in the religion that worships God in His name. Art and science, the self and society, politics and economics, marriage and family, right and wrong, body and soul—all have been touched and often radically transformed by Christian influence.'

"Upon surveying the historical evidence for the existence of Christ, Gary Habermas notes, 'Surprisingly few scholars have asserted that Jesus never existed or have attempted to cast almost total doubt on his life and ministry. When such efforts have occurred, they have been met by rare outcries from the scholarly community. We have seen that these attempts are refuted at almost every turn by the early and eyewitness testimony presented by Paul and others, as well as the early date of the Gospels.'

"The evidence is conclusive. Jesus really lived among us and accomplished powerful works that even hostile, non-Christian sources do not fail to confirm. The skeptics about Jesus' historicity are simply wrong."

—Josh McDowell, *The New Evidence That Demands A Verdict*, p. 136

Q "One day while browsing through a library in Colorado Springs, Huxley came across some essays by Lord Morley in which he found these words: 'The next great task of science will be to create a religion for humanity.' Huxley was challenged by this vision. He wrote, 'I was fired by sharing his conviction that science would of necessity play an essential part in framing any religion of the future worthy of the name.'

"***A Religion for Humanists***. Huxley took up Morley's challenge to develop a scientific religion. He called it 'evolutionary humanism.' One of the foundational tenets, as the name would signify, is the theory of evolution.

"***Human Evolution and Destiny***. The experience of the mystical led Huxley to reject a purely materialistic interpretation of the universe, such as he saw in Marxism. He concluded, 'the materialist hypothesis, in denying the importance of mental and spiritual factors in the cosmos, is to me as erroneous as, though more sophisticated than, the naïve notion of the magic hypothesis, which projects spiritual forces into material events.' But his rejection of pure materialism notwithstanding, Huxley was a complete naturalist. He insisted that discoveries of physiology, biology, and psychology necessitated naturalism. There was no longer room for the supernatural. Both material and 'spiritual' forces in the cosmos were part of nature.

"Evolution is, of course, the only naturalistic explanation of the origin of life. Huxley wrote, 'I personally believe in the uniformity of nature, in other words, that Nature is seen to be orderly. . . and that there are not two realms of reality, one natural, the other supernatural and from time to time invading and altering the course of events in the natural.' Huxley added, 'I believe also in the unity of nature.' Further, 'I believe in unity by continuity. Matter does not appear or disappear, nor do living things arise except from previously existing things essentially like themselves' (see Naturalism). Hence, 'the more complex matter that is alive must at some time have originated from matter that was not alive.'"

—Norman L. Geisler, *Baker Encyclopedia of Christian Apologetics*, p. 346

Q Summit's position is quite simple: America's public education system via humanist John Dewey is fulfilling humanist Julian Huxley's vision—an evolutionary humanist religion...a religion taught in every American public or government school!

Q "The most influential educators of our time—John Dewey, William Kilpatrick, George

Counts, Harold Rugg, and the lot—are out to build a New Social Order. And with a realism startling in a group of longhairs, they have set about their job in the most effective fashion. They don't dissipate their efforts on such frivolities as national elections (though they do this incidentally); they work with far more fundamental social matter, the student.

"The chagrined and frustrated parent has very little luck opposing the advances of the New Social Order. 'The consumer has no rights in the educational marketplace,' Professor Henry Steele Commager puts it. Translated, this means that a parent has no right to seek reform regardless of the extent to which he disapproves of the net impact of the local school. The educator, in short, has consolidated his position as the exclusive, irresponsible regent of education. L'ecole, he says, c'est moi.

"There is not enough room, however, for the New Social Order *and* religion. The New Order is philosophically wedded to the doctrine that the test of truth is its ability to win acceptance by the majority. Economically, the New Order is egalitarian; politically, it is majoritarian; emotionally, it is infatuated with the State, which it honors as the dispenser of all good, the unchallengeable and irreproachable steward of every human being.

"It clearly won't do, then, to foster within some schools a respect for an absolute, intractable, unbribable God, a divine Intelligence who is utterly unconcerned with other people's versions of truth and humorlessly inattentive to majority opinion. It won't do to tolerate a competitor for the allegiance of man. The State prefers a secure monopoly for itself. It is intolerably divisive to have God and the State scrapping for disciples.

"Religion, then, must go. First we must expose religion as a not-very-serious intellectual and emotional avocation (see the famous 1945 Harvard Report's dismissal of religion: '. . . we did not feel justified in proposing religious instruction as a part of the curriculum . . . Whatever one's views, religion is not now for most colleges a practicable source of intellectual unity.').

"Next, we must prove that to allow religion to be taught in public schools imminently commits us to uniting Church and State (see the McCollum decision of the Supreme Court). Having paved the way, we can rely (always barring divine intervention) on the results. If religion is given no place at all—or just token recognition—in the intellectual diet of the school, the growing generation will probably come to think of it, as Canon Bernard Iddings Bell puts it, as 'an innocuous pastime, preferred by a few to golf or canasta.' When this happens, religion will then cease to be a divisive influence.

"The fight is being won. Academic freedom is entrenched. Religion is outlawed in the public schools. The New Social Order is larruping along.

"But there remains an enemy. An implacable Trojan Horse that threatens the uniform evolution towards the New Order. The private schools (outnumbered ten to one by public

schools) are still measurably independent. And many of them are straightforwardly religious. So long as these schools survive, the public-education monolith is threatened."

—William F. Buckley, Jr., *Let us Talk of Many Things*, p. 9-10

Q "In 1996, when he was a first grader in a Medford, N.J., public school, his teacher rewarded student's reading proficiency by allowing them to bring from home, and read to the class, a story of their choice. The only requirement was that the selections be of age-appropriate brevity and complexity. Zachary chose the story "A Big Family" from "The Beginner's Bible." This is the complete text:

"'Jacob traveled far away to his uncle's house. He worked for his uncle, taking care of sheep. While he was there, Jacob got married. He had twelve sons. Jacob's big family lived on his uncle's land for many years. But Jacob wanted to go back home. One day, Jacob packed up all his animals and his family and everything he had. They traveled all the way back to where Esau lived. Now Jacob was afraid that Esau might still be angry at him. So he sent presents to Esau. He sent servants who said, "Please don't be angry anymore." But Esau wasn't angry. He ran to Jacob. He hugged and kissed him. He was happy to see his brother again.'

"Although this mentions neither God nor God's manifestation in miracles, Zachary's teacher refused to allow him to read this 'because of its religious content.' The teacher said it amounted to reading the Bible and 'might influence' other students. When Zachary's mother complained, the school principal backed up the teacher, saying the reading was 'the equivalent of praying' and saying that Zachary and his mother 'don't appear to be public school material.'"

—George F. Will, *Newsweek*, March 20, 2000, p. 82

Q "What makes science superior to other forms of knowledge, we're told, is that it is self-correcting. But that's not the way that science is taught in public schools—as Roger DeHart discovered when he tried to teach his students about recent corrections to Neo-Darwinian theory.

"A biology teacher at Burlington-Edison High School outside Seattle, Wash., Mr. DeHart had taught the evidence for and against evolution for 10 years. He had also taught about the alternative theory of intelligent design, using the supplemental textbook *Of Pandas and People*. With his boyish face and engaging brown eyes, Mr. DeHart was a popular and effective teacher, staging lively classroom debates to help students think independently.

"But two years ago, following a student complaint, the ACLU started intimidating the school board with threats of a costly lawsuit. Critics accused Mr. DeHart of teaching creation, though students testified that he did not talk about God or religion in class. Indeed, he presented the issues so objectively, students couldn't even tell what his own position was. Yet in 1998 a new superintendent ordered Mr. DeHart to cease and desist from teaching students about intelligent design; he could, however, still talk about the problems in Neo-Darwinism.

"Then this May, the administration imposed even more draconian restrictions. Mr. DeHart wanted to alert students to recent reversals in key evidence for Neo-Darwinism, and sought approval to distribute articles from mainstream scientific journals to correct old, outdated information in the textbooks. Astonishingly, the principal said no. In short, the ACLU's intimidation tactics have been so successful that Mr. DeHart is being compelled to teach a caricature of the scientific method.

"For example, the textbook the school requires Mr. DeHart to use presents Stanley Miller's 1953 life-in-a-test-tube experiment as evidence that the building blocks of life arose spontaneously in a 'primeval soup' on the early earth. But today most biologists dismiss that experiment as outdated, since it relied on assumptions about the early atmosphere now known to be false. An article in *Scientific American* tells the story, yet the school forbids Mr. DeHart to tell students how science has corrected itself.

"Again the most famous example of natural selection involves the speckled peppered moth. Supposedly, when industrial pollution darkened tree trunks, birds could see the lighter moths against the blackened trunks, while darker moths blended in and increased in numbers. Yet a recent article in *The Scientist* reveals that these moths don't even rest on tree trunks—and that photos shown in textbooks were staged: Dead moths were glued onto tree trunks. Yet the school forbids Mr. DeHart to correct this false impression for his students.

"Finally, many textbooks include an illustration of vertebrate embryos lined up side by side, supposedly demonstrating common ancestry. Yet as *The American Biology Teacher* reports, biologists have known for years that these drawings were fudged to look more similar than they really are. Mr. DeHart wants to tell his students the truth, but school officials won't let him.

"When defenders of Darwinism are willing to suppress data and teach outright falsehoods, you know they're in trouble. Last April, a teacher who helped write the standard textbook for Alberta high schools admitted in a Canadian newspaper that he and his colleagues 'were aware of the questions' about the peppered moth when writing the text. Yet they decided to include the story anyway, he explained, because of its persuasive power ('it is extremely visual'). When students are older, he said, then 'they can look at the world critically.'

"In other words, it's OK to teach false or misleading information, so long as it supports Neo-Darwinism.

"Meanwhile, teachers who teach the truth are restricted, and even fired. Kevin Haley was a biology professor at Oregon Community College until this spring, when the administration chose not to renew his contract. His only crime: to expose students to flaws in evolutionary theory.

"Darwinism has become our culture's official creation myth, protected by a priesthood as dogmatic as any religious curia. A genuinely scientific approach should be open to corrections and alternatives. Darwinism and design theory are not two different subjects; they are competing answers to the same question: How did life arise and diversify on earth? If one view is taught, teachers should be free to teach other views as well.

"This is simply good pedagogy. The reason Roger DeHart and Kevin Haley were such effective teachers is that they helped students weigh the evidence and think critically. They taught students that science really can be self-correcting—if it is free to follow the facts wherever they lead."

—*World*, June 24, 2000, p. 23

Q "Today, schools and courthouses in eastern Kentucky are taking down displays of historical documents—including the Mayflower Compact and the preamble to the state's constitution—in compliance with an order from Federal District Judge Jennifer Coffman, who said the displays are a violation of the First Amendment.

"Set up over the course of last year in Harlan County schools and the courthouses of McCreary and Pulaski counties, the displays have the effect of 'conveying a very specific governmental endorsement of religion,' says Coffman's order.

"Beginning as postings of the Ten Commandments, the exhibits were augmented to include historical documents that show America's reliance on Judeo-Christian value systems in civic life.

"According to Coffman's ruling, issued May 5, the additional documents were added by the schools and counties who 'conceded that they did so in an attempt to bring the display within the parameters of the First Amendment and to insulate themselves' from a lawsuit filed by American Civil Liberties Union in November of last year.

"The judge claimed, however, the revised displays still do not pass constitutional muster, as they were specifically designed to promote Christianity.

"Displays contained the following documents:

- an excerpt from the Declaration of Independence, saying, 'All men. . . are endowed by their Creator with certain unalienable rights, that among these are Life, Liberty and the pursuit of Happiness';
- the preamble to the Constitution of Kentucky, which states, 'We, the people of the Commonwealth of Kentucky, grateful to Almighty God for the civil, political and religious liberties we enjoy, and invoking the continuance of these blessings, do ordain and establish this Constitution';
- the national motto, 'In God we trust';
- a page from the congressional record of Wednesday, Feb. 2, 1983, Vol. 129, No. 8, which declares 1983 as the 'Year of the Bible' and lists the Ten Commandments;
- a proclamation by President Ronald Reagan marking 1983 the 'Year of the Bible,'
- a proclamation by President Abraham Lincoln designating April 30, 1863, a 'National Day of Prayer and Humiliation';
- an excerpt from President Lincoln's 'Reply to Loyal Colored People of Baltimore upon Presentation of a Bible' reading, 'The Bible is the best gift God has ever given to man';
- the Mayflower Compact, in which the colony's founders invoke 'the name of God' and explain that their journey was taken, among other reasons, 'for the glory of God and advancement of the Christian faith.'

"Because displays originally included only the Ten Commandments, and because the revised displays still contained copies of them, Coffman refers to the displays throughout her ruling as 'the Ten Commandments.'"

—Julie Foster, *World New Daily*, May 17, 2000

Q "Recently at Harvard the editors of the student newspaper, *The Crimson*, conducted an extensive survey of undergraduate political and religious attitudes, and uncovered by

scientific means what has been clear to any sensitive intelligence for many years, namely, that Harvard, like so many other great universities, has become an engine for the imposition of secular and collectivist values. One out of two Protestants who go through Harvard lose their faith, in considerable part as the result of the secularist stamp of the faculty and curriculum. Jews and Catholics do not appear to go quite so easily, but a considerable percentage of them also turn from religion. In politics and economics the call is for centralization and more centralization. The editor summarizes: 'within the College. . .Federal aid is rapidly gaining the status of a magic word. Surrounded by a climate of liberalism, most Harvard undergraduates seem ready to accept increased Federal activity in almost any area of national life—from housing developments to theatres, and from farms to factories.'

—William F. Buckley, Jr., *Let Us Talk Of Many Things*, p. 106

Q "It's a presidential year, so Ted Turner's baby, the Cable News Network (CNN), is very busy in reporting the latest developments. But for those ethical experts who wonder about conflicts of interest in journalism, another baby of Ted's, the Turner Foundation, and its \$25-million grant budget, is also heating up for the election cycle—on the side of pro-abortion and radical green groups.

"After covering the Democrat's joke of a racketeering lawsuit against Rep. Tom DeLay (R.-Tex.), *Newsweek* recently added: 'Meanwhile the Democrats may be getting some indirect help of their own from an undisclosed source.'

" 'Newsweek has learned that the Turner Foundation, headed by CNN founder Ted Turner, has made a multi-million dollar grant to two pro-choice groups, NARAL (the National Abortion and Reproductive Rights Action League) and Planned Parenthood, to help identify pro-choice voters and train 'activists' in key states where Democrats are in tight races against anti-abortion Republicans. The foundation has not publicly announced the grant. A spokesman says the money is not intended for 'political purposes.'

"They may train activists into preserving Democratic seats in Congress, but that's not political. It's really just another idealistic method of fighting overpopulation. They might as well tell us there's no controlling authority, either."

—L. Brent Bozell III, *Human Events*, June 2, 2000, p. 11

Q "According to a March 17 *Los Angeles Times* story written by education reporter Richard Lee Colvin, 60% of Los Angeles eight-graders do not know their multiplication tables. Education rot like that is common in large cities across America, but it doesn't have to be that way.

"The Washington, D.C.-based Heritage Foundation has recently published a study by Samuel Casey Carter titled, 'No Excuses: Lessons from 21 High-Performing Poverty Schools.' The study will knock your socks off.

"New York City's Frederick Douglas Academy teaches grades 7 through 12. Eighty per cent of its students are from Harlem's low-income families. Seventy-nine percent of Frederick Douglas Academy students are black; 19% Hispanic, and 1% Asian or white. Demographics like those spell education disaster in most schools, but not at Frederick Douglas. In 1998, 93% of its students passed the U.S. History Regents examination. In English and pre-calculus examinations, the passing rates were 88% and 87% respectively. In the Global History Regents examination, considered by many to be the state's most challenging, 95% passed, compared to 54% citywide.

"On the opposite side of the nation, in Los Angeles' sea of education squalor, sits Marcus Garvey School. Its black students routinely score two or three or more years above grade level in core subjects. Advanced mathematics is routine. Now get this: Marcus Garvey pre-schoolers add and subtract two-digit numbers, four-year-olds know their multiplication tables and fourth-graders study elementary algebra. In 1999, three Marcus Garvey seventh—graders began attending West Los Angeles Junior College after testing at the post-secondary level in all subjects.

"What's the story? Nationwide, schools with 75% low-income black students typically score below the 35th percentile on national exams, while black students in the 21 schools in Samuel Carter's report score at least at the 65th percentile and most instances higher. Education experts produce all manner of excuses of the academic failure of black students. They talk about racial discrimination, poverty, crime, drugs, classes too large, too little money for education and sometimes the legacy of slavery.

"So, you might ask, how come black children at the 21 schools in the Carter reports haven't fallen victim to the educational plague that's destroying the career chances of so many other black children? Could it be that racists just couldn't locate these children and victimize them?

"The reason there's academic excellence in the schools is that the principals accept no excuses for failure. For example, Frederick Douglas Academy's headmaster, Gregory Hodge, says, 'If you're not interested in hard work, then Frederick Douglas is not for you.' His school has '12 non-negotiables' that go from prohibition of chewing gum and candy to respect for oneself, one's associates and everyone's property. Noncompliance means immediate dismissal.

"Marcus Garvey and Frederick Douglas Academy are private schools, but excellence is possible at public schools. P.S. 161 is a public school in Brooklyn, N.Y. When principal Irwin Kurz first came to P.S. 161 13 years ago, its test scores ranked in the bottom 25th

percentile in Brooklyn's 17th District. Today, P.S. 161 ranks as the best in the district and 40th out of 674 elementary schools in New York City. P.S. 161 packs 35 students to a classroom, and 98% of its students are from low-income families, but the teachers make neither class size, poverty nor anything else an excuse for poor performance. Its principal, Irwin Kurz, says, 'It's a lot of garbage that poor kids can't succeed.'

"Education excellence is possible among black students. It's only the education establishment, civil-rights groups and racists who challenge that fact."

—Walter E. Williams, *Human Events*, June 2, 2000, p. 15

Q "The Supreme Court has sealed its fate to be regarded by future generations on the level of Chief Justice Roger Taney's court, which ruled in *Dred Scott* that black people were not fully human, and, therefore, their lives did not warrant the full protection of law.

"By an excruciatingly close 5-4 majority, the court struck down a Nebraska law that sought to outlaw a procedure that isn't even an abortion. It consists of sucking out the brains of a nearly delivered baby, an operation the officially pro-choice American Medical Association has said is never medically necessary. The decision effectively voids the late Justice Harry Blackmun's invented 'trimester' system in which he said the 'fetus' could acquire protection the longer it remains in the womb.

"Justice Sandra Day O'Connor—whose views Ronald Reagan promised would 'not disappoint' pro-lifers—cast the deciding vote. Justice O'Connor said the Nebraska law was unconstitutional because it failed to include a 'health-of-the-mother' exception. That is a loophole large enough for any abortionist. Besides, how can a woman be a mother unless the child she has chosen to kill is a baby before it is born?

"The normally pro-choice Justice Anthony Kennedy joined in the dissent. Justice Kennedy argued, 'The political processes of the State are not to be foreclosed from enacting laws to promote the life of the unborn and to ensure respect for all human life and its potential.' But that is precisely what happened when the 7-2 majority in *Roe vs. Wade* struck down state laws protecting unborn life and subsequently made it impossible for them to enact new ones. Justice Kennedy is behind the times when he writes, 'The state's constitutional authority is a vital means for citizens to address these grave and serious issues, as they must if we are to progress in knowledge and understanding and in attainment of some degree of consensus.'

"But the Supreme Court will not allow any such consensus to form or new state laws to be passed restricting even the most gruesome form of abortion at the moment of birth. Such is the legacy of *Roe*.

"A similar point was made by Justice Antonin Scalia. He said the court's decision has been 'arrived at by precisely the process Casey promised – a democratic vote by nine lawyers, not on the question whether the text of the Constitution has anything to say about this subject (it obviously does not); nor even the question (also appropriate for lawyers) whether the legal traditions of the American people would have sustained such a limitation upon abortion (they obviously would); but upon the pure policy question whether this limitation upon abortion is "undue" – i.e., goes too far.' The case Justice Scalia referenced is *Planned Parenthood of Southeastern Pennsylvania vs. Casey*, in which the court ruled that no 'undue burden' may be placed on a woman seeking an abortion.

"Justice Scalia called for a return of the abortion question to the people 'and let them decide, state by state, whether this practice should be allowed.'"

—Cal Thomas, *Washington Times*, July 2, 2000, p. B1

Q "Liberals are 'troubled' by the Clinton rape allegation (which Gore referred to as a 'mistake' in Clinton's 'personal life'). They're 'troubled' by the high rates of abortion (but refuse measures that might reduce the rate, like, say, outlawing it). They're 'troubled' about the event at the *Playboy* mansion (but it goes on).

"This isn't contrition, it's a conversation stopper.

"In point of fact, neither the Democrats nor the feminists are 'troubled' in the least by a magazine that hawks women's naked bodies. Liberals have no quarrel with *Playboy*: They both want to liberate women to behave like pigs, have sex without consequence, prance about naked, and abort children. *Playboy* is the incarnation of Soccer Mom theory. A white trash horndog President who treats women like ashtrays is its apotheosis.

"As a matter of course, the Playboy Foundation is a big contributor to the National Organization for Women, the Women's Action Alliance, Emily's List (for electing liberal women to office), Feminists for Free Expression, Voters for Choice, Planned Parenthood, the National Abortion Rights Action League, the American Civil Liberties Union, and People for the American Way.

"Hugh Hefner and his (nonaborted) daughter have donated over \$26,000 to Patrick Kennedy's DCCC and at least \$8,500 to Gore's political campaigns over the last five years.

"The Southern California Chapter of the American Civil Liberties Union has presented Hugh Hefner with their Man of the Year Award. Hefner has been recognized four times and had

two 'Hugh Hefner' days named in his honor by the mayors of Los Angeles and Chicago. Guess which party the mayors belonged to?

"But still liberals persist in talking about feminism and 'women's issues' as if they have something to do with women's interests, rather than the exclusive and rather single-minded obsession with sticking forks in babies's heads. In this goal, they are of one mind with *Playboy*."

—Ann Coulter, *Human Events*, August 4, 2000, p. 6

Q "This is only the latest example of secular liberal intolerance. . . . Dr. Laura [Schlessinger] is one of America's most forceful and persuasive advocates for traditional marriage and family. She opposes the radical project of gay activists, and the secular Left in general, to eliminate religious values from public life. That is why these intolerant extremists are determined to silence her. . . .

"Eighteen states – and the federal government – have anti-sodomy laws on their books, and the U.S. Supreme Court has ruled that such laws are constitutional. Are the people of Texas and Massachusetts, and the members of Congress, thereby guilty of 'hate speech'? . . .

"While it is understandable that [Proctor & Gamble] would want to avoid controversy, their withdrawal [as sponsor of the Schlessinger TV show] not only sets a dangerous precedent of a major corporation bowing to undue pressure, but it is also an example of how often ideology trumps business judgment. P&G has always marketed its products to families. Very few homosexuals buy Pampers.

"P&G gains little in the short run by being politically correct, and stands to lose a great deal in the long run by failing to defend the core values of its own customer base."

—Rabbi Daniel Lapin, *Washington Times*, June 1, 2000, p. A2

Q "The National Council of Churches (NCC) is the Hugh Hefner of the religious world: aging and not dealing well with it, trapped in the fashions of the 1960s and 1970s, financially troubled, still offensive but no longer shocking, blissfully unaware of its obsolescence, and feebly trying to disco at a time when retirement might be in order.

"Of course, Hefner's *Playboy* still has 3 million readers, and his financial empire is still solvent, if stagnant. In contrast, the NCC is nearly bankrupt fiscally and, according to its

conservative critics, spiritually bankrupt as well.

"All of this was evident when the NCC recently celebrated its 50th anniversary in Cleveland. Many thousands of people braved a snowstorm to attend the NCC's founding there in 1950. Not even a thousand bothered to celebrate its anniversary, despite the balmy weather.

"Established as an outgrowth of America's postwar optimism, the NCC once embodied the liberal mainstream. . . . Fewer than one in three American church members now belong to an NCC denomination."

—Mark Tooley, *Washington Times*, June 1, 2000, p. A2