



The JOURNAL

A Summit Ministries Publication

So all this was done that it might be fulfilled which was spoken by the Lord through the prophet saying: Behold, the virgin shall be with child, and bear a Son, and they shall call His name Immanuel, which is translated, "God with us." Matthew 1:22,23

MERRY CHRISTMAS

Q "Now when Jesus was born in Bethlehem of Judea in the days of Herod the king, behold, there came wise men from the east to Jerusalem, saying, Where is he that is born King of the Jews? for we have seen his star in the east, and are come to worship him."

Matthew

2:1,2

Q "And in the sixth month the angel Gabriel was sent from God unto a city of Galilee, named Nazareth, to a virgin espoused to a man whose name was Joseph, of the house of David; and the virgin's name was Mary.

And the angel came in unto her, and said, Hail, Thou that are highly favoured, the Lord is with thee: blessed art thou among women. And when she saw him, she was troubled at his saying, and cast in her mind what manner of salutation this should be. And the angel said unto her, Fear not, Mary; for thou hast found favour with God. And, behold, thou shalt conceive in thy womb, and bring forth a son, and shalt call his name Jesus.

He shall be great, and shall be called the Son of the Highest; and the Lord God shall

Q "Jesus Christ, whose birthday is celebrated throughout the world this month, has had a greater impact on human history than any person who ever lived. Though he died at the age of 33, the year in which we live is dated from his birth. Though he lived in an obscure corner of the Roman Empire nearly 2,000 years ago, more than one billion [1,000,000,000] people today call themselves followers of Christ. Though he never wrote a book, tens of thousands of books have been written about his life and teachings."

James J. Drummey, *Review of the News*

Q "Joyful, joyful, we adore Thee,
God of glory, Lord of love;
Hearts unfold like flowers before Thee,
Opening to the sun above.
Melt the clouds of sin and sadness,
Drive the dark of doubt away:
Giver of immortal gladness,
Fill us with the light of day.

Henry van Dyke (1852-1933)

Q "The character of Jesus has not only been the highest pattern of virtue, but the strongest incentive to its practice, and has exerted so

give unto him the throne of his father David: and he shall reign over the house of Jacob forever; and of his kingdom there shall be no end.

Then said Mary unto the angel, How shall this be, seeing I know not a man? And the angel answered and said unto her, The Holy Ghost shall come upon thee, and the power of the Highest shall overshadow thee: therefore also that holy thing which shall be born of thee shall be called the Son of God.

And, behold, thy cousin Elisabeth, she hath also conceived a son in her old age: and this is the sixth month with her, who was called barren.

For with God nothing shall be impossible.

And Mary said, Behold the handmaid of the Lord, be it unto me according to thy word. And the angel departed from her.”

Luke 1:26-38

Q “Even though the Hebrew word *almah* in the Isaiah prophecy [7:14] can mean ‘young woman’ as well as ‘virgin,’ the Greek *parthenos* employed in Matthew and Luke must mean ‘virgin.’”

John W. Montgomery

Q “Luke is a historian of the first rank; not merely are his statements of fact trustworthy; he is possessed of the true historic sense. In short, this author should be placed along with the very greatest of historians.”

Sir William Ramsey

Q “This Jesus of Nazareth, without money and arms, conquered more millions than Alexander, Caesar, Mohammed, and Napoleon; without science and learning, he shed more light on things human and divine than all philosophers and scholars. He spoke

deep an influence, that it may be truly said, that the simple record of three short years of active life has done more to regenerate and to soften mankind, than all the disquisitions of philosophers and than all the exhortations of moralists.”

W.E.H. Lecky, English Skeptic, *History of European Morals*

Q “I wonder on that Christmas night
How many passers-by
Beheld that strange and lustrous light
In Bethlehem’s patch of sky?
We know how the shepherds chanced to be
Unto the stable sent,
But did that star some rich man see
And wonder what it meant?

They’ve told us of the crowded inn
And of the laughter gay;
But was there none who entered in
On that first Christmas Day
To say he’d seen a wondrous sight
And bear the news to them
That God had hung a beacon light
High over Bethlehem?

Of all the throng that hurried by
Did no one lift his eyes
To read the glory of the sky?
Were all so worldly-wise
That God should bid the angels sing,
Upon that midnight clear,
An anthem to the new-born King
And only shepherds hear?

I wonder is it still the same?
Are we beyond His reach?
Have we, pursuing wealth and fame,

such words of life as were never spoken before or since and produced effects which lie beyond the reach of orator or poet; without writing a single line, He set more pens in motion, and furnished them far more sermons, orations, discussions, learned volumes, works of art, and songs or praise, than the whole army of great men of ancient and modern times.”

Philip Schaff, historian

2 The Journal

Q “Just a hurried line. . . to tell a story which puts the contrast between *our* feast of the Nativity and all this ghastly ‘Xmas’ racket at its lowest. My brother heard a woman on a ’bus say, as the ’bus passed a church with a Crib outside it, “Oh Lor’! They bring religion into everything. Look—they’re dragging it even into Christmas now!””

C. S. Lewis *Letters to an American Lady*

Q “We are apt to shut our eyes against a painful truth, and listen to the song of that siren ‘til she transforms us into beasts. . . Are we disposed to be of the number of those who, having eyes, see not, and having ears, hear not, the things which so nearly concern their temporal salvation? For my part, whatever anguish of spirit it may cost, I am willing to know the whole truth; to know the worst and provide for it.”

Patrick

Henry

Education News

Q “A major overhaul in teacher licensing that affects every public and private teacher, and

Grown deaf to gentler speech?
Should such a strange thing come to be
And angel choirs appear,
Would only watchful shepherds see
And thoughtful shepherds hear?

Edgar A. Guest

According to the new rules, teachers ‘*must understand that knowledge is not a fixed body of facts, but is complex and ever developing.*’ Even in mathematics, teachers ‘*must recognize that there are multiple mathematical world views and how the teacher’s own view is similar or different from. . .students.*’ As for history, ‘*A teacher of social studies must understand that historical knowledge and the concept of time are socially influenced constructions....*’

“The new rules demand allegiance to big government rather than limited self-government: Teachers must ‘*understand the historical development of power, authority, and governance and their evolving functions... and how its powers are acquired, used, and justified.*’ But you cannot find any such requirement that teachers understand how government power is limited.

“The new rules demand respect for socialist economics rather than free-market enterprise: Teachers must ‘*understand the relationship of production, distribution, and consumption in establishing socially desirable outcomes for resolving public issues.*’ Who gets to define ‘socially

every classroom in Minnesota is now complete! Many teachers are not even aware that their livelihoods have been radically redefined by 250 pages of new rules that force implementation of the federally-directed education reform sweeping the Nation. Even the Minnesota State Board of Teaching justified the overhaul by acknowledging a *'nationwide effort to redefine and restructure the mission of schooling and the nature of teaching.'*

"Just for starters, the new rules mandate that *'teachers must understand Minnesota's Graduation Standards and how to implement them.'* In other words, teachers will be denied license unless they embrace the Profile of Learning.

"As a member of the Board of Directors for Southwest Christian High School in Eden Prairie, and a concerned parent, I have studied the new education system extensively and travel the state warning parents and educators that implementation of the Profile *is only the tip of the iceberg.* The Profile, as well as the new licensing rules, are part of the federal 'coup de tat' of education under Goals 2000 and the federal School-to-Work (STW) Opportunities Act. The new licensing rules require teachers to embrace a specific state-defined, politically-correct, world view. If allowed to stand, *academic freedom* will be part of a bygone era for Minnesota parents and teachers!

"The new teacher licensing rules reflect STW by requiring teachers to implement all of its elements, including, *'work-based learning,'* defined as, *'learning through paid and unpaid...experiences where the work-site is the education setting [during the school day].'* Even teachers of *'preadolescent'* children must *'understand key legislation germane to school-to-work transition programming.'* State documentation clearly shows how STW shifts the focus of education away from core

desirable outcomes?' Is 'resolving public issues' really the purpose of the marketplace?

"The new rules require teachers to *'understand the cultural content, world view, and concepts [of] Indian Tribal Government'* and the *'vital role of the American Indian value system...philosophy...and tribal sovereignty.'* Yet, the new rules make no such requirement to understand America's founding principles, nor the vital role, value system or philosophy of America's founders.

"The new rules also force a change in curriculum at our teacher colleges to insure adherence to the new system. The DCFL denies they are dictating curriculum, yet all the evidence points in the opposite direction. Even the Administrative Law Judge, whose opinion approved the new licensure rules, admitted, *'The [State] Board must provide guidance to institutions...so these institutions can appropriately design and tailor their curricula.'*

"The Judge assures us this will not effect private schools since, *'private schools are not legally obligated to hire licensed teachers.'* This is like saying your driver's license is voluntary since you are not legally obligated to drive! Under the old system, teachers enjoyed the freedom to teach (drive) in either private or state schools(roads). Furthermore, my private school (for one) hires only 'licensed' teachers because we too want professional teachers. The new rules will now force us all to choose between our convictions and our freedom.

"The DCFL denies the rules will effect currently licensed teachers, yet their own prepared statement regarding licensure states: *"This new system of teacher licensure will focus on standards and performance-based assessments as the criteria for granting and renewing licenses."*

academic knowledge to ‘work-based competencies.’ The emphasis is on meeting local business labor requirements rather than laying a solid educational foundation.

“More disturbing, however, is the fact that the new rules define a specific ‘world view’ ideology. For example, the new rule embraces *relativism*, rather than absolute truth.

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From the President's Desk

Dr. David A. Noebel

From the Editor:

We aren't sure who penned the following summary of our Lord's birth, life, death and resurrection, but an excellent summary it is.

“Jesus was born in an obscure village, the child of a peasant woman. He grew up in another village, where he worked in a carpenter shop until He was thirty. Then for three years He was an itinerant preacher. He never wrote a book. He never held an office. He never had a family or owned a home. He didn't go to college. He never visited a big city. He never traveled two hundred miles from the place where He was born. He did none of the things that usually accompany greatness. He had no credentials but Himself.

“He was only thirty-three when the tide of public opinion turned against Him. His friends ran away. One of them denied Him. He was turned over to His enemies and went through the mockery of a trial. He was nailed to a cross between two thieves.

“While he was dying, His executioners gambled for His garments, the only property He had on earth. When He was dead, He was laid in a borrowed grave through the pity of a

- Hospitals, which essentially began during the Middle Ages.
- Universities, which also began during the Middle Ages. In addition, most of the world's greatest universities were started by Christians for Christian purposes.
- Literacy and education for the masses.
- Capitalism and free-enterprise.
- Representative government, particularly as it has been seen in the American experiment.
- The separation of political powers.
- Civil liberties.
- The abolition of slavery, both in antiquity and in more modern times.
- Modern science.
- The discovery of the New World by Columbus.
- The elevation of women.
- Benevolence and charity; the good Samaritan ethic.
- Higher standards of justice.
- The elevation of the common man.
- The condemnation of adultery, homosexuality, and other sexual

friend. Twenty centuries have come and gone, and today He is the central figure of the human race.

“All the armies that ever marched, all the navies that ever sailed, all the parliaments that ever sat, all the kings that ever reigned, put together, have not affected the life of man on this earth as much as that one solitary life.”

“When Jesus Christ took upon Himself the form of man,” notes D. James Kennedy and Jerry Newcomb, “He imbued mankind with a dignity and inherent value that had never been dreamed of before. Whatever Jesus touched or whatever He did transformed that aspect of human life. Many people will read about the innumerable small incidents in the life of Christ while never dreaming that those casually mentioned ‘little’ things were to transform the history of mankind.”

The following are some of the highlights that emerged from this transformed history and listed in Kennedy/Newcomb’s great work *What if Jesus Had Never Been Born?*:

“The Board of teaching acknowledged in their report that the proposed rules are “*Outcome-based*’ Education (OBE) for teachers, just as the Profile of Learning is OBE for children. Rather than setting high standards, OBE focuses on *minimum competencies* that ‘ALL MUST DEMONSTRATE.’ When the *required outcomes* include a specific world-view of values, beliefs, and attitudes, the state usurps freedom by dictating which world view *everyone must demonstrate*. If that isn’t a clear violation of the first Amendment; I don’t know what else could be!”

Michael Chapman, Eden Prairie, MN

Q “Psychologist-educationist G. Stanley Hall (d. 1924) adopted a Darwinian motif in

perversions. This has helped to preserve the human race, and it has spared many from heartache.

- High regard for human life.
- The civilizing of many barbarian and primitive cultures.
- The codifying and setting to writing of many of the world’s languages.
- Greater development of art and music. The inspiration for the greatest works of art.
- The countless changed lives transformed from liabilities into assets to society because of the gospel.
- The eternal salvation of countless souls!

This editor is one of those countless souls saved by “grace through faith” and trust that all our Summit family are secure in the faith. I want to thank you for your love and concern for this ministry this past year. It is my privilege to be your servant, editor of the *Journal* and President of Summit Ministries. Merry Christmas!

Q “So what would hate-crimes legislation add in these cases? You can’t hang a man twice, once for the crime and again for the motive. Actually, hate-crimes laws might make it more difficult to achieve convictions in some cases, since prosecutors would have to prove the added element of motive.

“But divining motive is a murky undertaking under the best of circumstances, and sending federal officials (hate-crimes laws would make all hate offenses federal crimes) probing into the hearts of criminals around the nation is bound to be problematic. Let’s face it, what gets labeled a hate crime is a political, not a legal, judgment. When a white investment banker was raped and beaten by four black youths in New York’s Central Park several years ago, no one described it as a hate crime. Yet white-on-black crimes are nearly

his recapitulation theory – the idea that every child evolves from the most primitive stage of the human race. As he put it: ‘the child repeats the race. This is a great biological law.’ Therefore, children were closer to their ‘totemic ancestors’ (animals) than were adults, and should be studied and emulated. One should take care not to use coercive methods to train them. They must be allowed to unfold more or less naturally once their curiosity and interest were aroused. Permissiveness was better than strict discipline, and encouraging spontaneity and freedom of choice was better than placing a student in a structured curriculum, because ‘the school including its buildings, all its matter and method, revolve about the child, whose nature and needs supply the norm for everything.’ Teachers must be trained to ‘respect the rights of childhood’ so that the schools will be the new agencies for the evolutionary progress of mankind. As such, the schools possess a holier ‘consecration than the church.’ They will usher in a justice, service of mankind, happiness, and virtue for the ‘greater glory of man.’ According to Hall, the ‘school is the training ship for the ship of state,’ and civics must be the ‘new religion of the secular schools.’”

Walter W. Davis, *God in Man's World*, p. 100

Q “Most Americans have no idea how, or why, the traditional values of this country, held since its beginning, suddenly within the space of 30 years became de-legitimized in the eyes of policymakers, the media, the young, and the law—to the point where people who still believe in them are held up to ridicule, heaped with contempt, and are even accused of being un-American. How, in a single generation, did the culture change from a character-directed focus revolving around restraint, industriousness, and self-sacrifice, to a peer-

always so designated.

“Certainly the press highlights some crimes and downplays others depending upon the perceived political content of the crime. The story of Matthew Shepard’s murder was front-page material and featured on all the television evening news shows for weeks. It was treated as a hate crime, though no evidence has been presented that the killers were motivated by anything other than greed and pure evil. Meanwhile, another crime involving homosexuals was virtually ignored.

“In September, two Arkansas homosexuals raped and murdered a 13-year-old boy. The story ran in the local press but never made it to the national wire services or the evening news. Obviously, one man’s crime does not implicate his entire group – but equally as clearly, the media do not want to report anything that might put a favored group in an unfavorable light.

“As constitutional lawyer Daniel Troy puts it: ‘The one thing Americans ought to unite on is opposition to crime. But hate-crimes legislation undermines that unity by giving certain groups victim status vis a vis others.’ Making hate a federal crime will politicize law enforcement and create more injustice than it corrects.”

Mona Charen, *The Colorado Springs Gazette*, Nov. 8, 1999, p. N5

Q “Moral relativism was the outgrowth of a nimety of ‘isms’ circulating in the Western world from the late 19th century onward. American intellectuals assimilated a strange assortment of anti-biblical ideas, including positivism and the various evolutionary ideologies of Hegel, Marx, and Darwin, not to mention Nietzsche’s nihilism, utilitarian-pragmatism, Freud’s psychoanalytical methodology, and the environmental determinism of the behaviourists – all of the latter based in one way or another on

oriented, self-obsessed society preoccupied with eternal youth, sexual gymnastics, and immediate gratification?

“The roots of this nightmare, including recreational drug use, were not found in America at all but primarily in Germany, as well as Britain, Austria, Switzerland, and Russia—between 1879-1925. Men like Wilhelm Wundt, Otto Gross, Wilhelm Steckel, Max Horkheimer, Erich Fromm, Wilhelm Reich, Kurt Lewin, Friedrich Engels, Karl Marx, Herbert Marcuse, Walter Benjamin, and Theodor Adorno in Germany; Robert Owen, A. S. Neill, Havelock Ellis, J.R. Rees, and A.J. Orage in Great Britain; Sigmund Freud in Austria; Dr. Brock Chisholm in Canada; Antonio Gramsci of Italy; and Anatoly Lunacharsky and George Lukacs of Russia were key figures who triggered a cultural revolution in the United States. Of these, most people recognize only the names of Engels, Marx, and Freud. But it was primarily the work and theories of the other individuals in the list that were the source of today’s obsession with early sex education, the rejection of the paternal family, the denigration of authority, the eradication of religion, and the overthrow of the character ethic.”

B.K. Eakmen,

Cloning of the American Mind

Darwinian premises. Moreover, these ideologies tended to amalgamate as they spread into every realm of thought or professional endeavor – be it theology, history, law, political, foreign affairs, economic, psychology, literature and the fine arts, sociology, or education.

“In pedagogy, for example, psychologist Edward Lee Thorndike (d. 1949) frankly stated in his published dissertation entitled *Animal Intelligence*:

‘Nowhere more truly than in his mental capacities is man a part of nature. His instincts... His inborn tendencies to feel and act in certain ways, show throughout kinship with the lower animals, especially with our nearest relatives physically, the monkeys.’

“Acting on his words, Thorndike experimented with small animals, which he placed in a box equipped with an escape lever. When an animal discovered that pressing the lever led to freedom and a bit of food, it quickly learned to trip the lever. On the basis of his findings, Thorndike began to apply his ‘stimulus-response’ (S-R) method to train children to ‘want the right values’ without resorting to ‘religious superstition’ which ‘must be eradicated.’ ”

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Q “I praise God for His ministry to young adults through Summit. Our daughter was an 8th Session participant and her life was blessed, encouraged and your exhortations to them to stand firm and bold in their faith and to speak the truth in love was a real blessing to her in her persecuted walk with young teenagers today. Thank you for making a difference in the lives of our youth to get involved in public policy and discussions relying on Holy Spirit for guidance. WOW! I can’t say enough! In Christ alone, Roxanne”

Q “Dear Dr. Noebel, I just had to drop you a note to say Amen, Amen! to your editorial in the September 1999 *Journal* regarding the teaching of evolution at Christian colleges. . . Point Loma Nazarene in particular.

“Our family spent over \$20,000 for our son’s freshman year only to have him come home questioning the creation teaching we have been helping him to defend against his public school evolutionary teachers. We were very upset.

“I called to speak with the department chairperson and they seemed surprised that I would actually think they believed the Bible to be inerrant.

“Our son attended Summit in preparation for college before we decided on a Christian college. We had wanted him to be prepared to withstand evolutionary, atheistic teaching at the UC campuses. Never would we have imagined he would be defending his faith at Point Loma!

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“In pedagogy, for example, psychologist Edward Lee Thorndike (d. 1949) frankly stated in his published dissertation entitled *Animal Intelligence*:

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“Acting on his words, Thorndike experimented with small animals, which he placed in a box equipped with an escape lever. When an animal discovered that pressing the lever led to freedom and a bit of food, it quickly learned to trip the lever.

“Anyway, our son is at the local junior colleges hearing lots of atheistic evolutionary teaching but at least it is cheap. L.B., Carlsbad, California 92008.”

Q “As a senior in high school I looked forward to attending Luther College. I expected to be nurtured in my faith by both the faculty and the campus ministry programs. College is a transforming experience; many lives are transformed at Luther. Sadly, the majority of spiritual transformation which I witnessed there occurred as vulnerable minds on the brink of intellectualism were deceived into the rejection of conservative Biblical Christianity.

Many of my classmates through Bible courses at Luther became skeptics, doubting the integrity of Scripture and the authenticity of Jesus Christ. Luther is rejecting truth and embracing diversity and tolerance along with the world. There was a strong desire of the Luther commentary to hire a lesbian Buddhist in the religion and philosophy department when I was a junior. As the ministry of Focus [on the Family] grows, the battle against the ‘new theology’ of Luther will intensify. The dichotomy between faith and post-modernism will grow. While praise and worship services, engaging speakers, and entertaining music spread the Gospel on campus, students’ faith in Christ and trust of Scripture will continue to be deconstructed. What price will the college pay in subscribing to diversity and pluralism?”

S.L.K.

Q Parents interested in enrolling their son or daughter in one of our two-week summer seminars must act soon. Summit Ministries will be presented on the Focus on the Family network of stations in January which means hundreds of additional calls for brochures and applications. Call us

More Points of Interest

Q “The time may be coming when colleges and universities will be charged with malpractice in the cares of our youth.”

William E. Brown, *World Magazine*, October 9, 1999, p. 46

Q “Taxpayers who know their favorite university primarily by way of its football team would do well to peruse the college catalog and browse the academic journals. Here they will find a smorgasbord of unrepentant Marxism, hysterical anti-American propaganda, defenses of every kind of sexual perversion from child sex to a sado-masochism, and anti-Christian bigotry.”

Gene Edward Veits, *World Magazine*, October 9, 1999, p. 49

Q “Today, more than 16 percent of convicted inmates are confined because they committed offenses to get money for drugs. Nearly 6 percent of U.S. homicides are drug-related. And more than 87 percent of those in state and federal prisons for violent crimes – armed robbery, assault, murder admit to abusing drugs. The wealthiest nation on the planet, the country with the greatest liberty and opportunity on Earth, is the world’s No. 1 consumer of cocaine, heroin and methamphetamine.”

Oliver North, *The Washington Times*, Oct. 24, 1999, p. B1

Q “Every year, about 2 percent of U.S. women aged 15 to 44 have an abortion. The

“Treaties, like contracts, require two sides for their existence. It appears that this treaty has only one.

“But wait – a surrogate, called the Russian Federation, has been invited to step into the breach. Question One: If the United States is not happy with the treaty, why pretend it exists at all? Why deal with a surrogate, instead of leaving well alone?

“Now, in case someone comes forward to claim that the Russian Federation is legal successor to the Union of Soviet Socialist Republics, here is Question 2:

“Really?

“In the course of the 20th century, our nation faced two mortal enemies, both spawned by socialism: the Soviet Union and the Third Reich. An all-out war defeated the latter in three-and-a-half years. The former waged war against America, in one fashion or another, over six decades. The purpose of the war was ‘to bury the United States.’ Rifle practice for teenagers in the Soviet realm meant shooting at images of the American president.

“The armed forces and secret police organizations of the U.S.S.R. and of the Third Reich were engaged in the rape, murder, pillage, colonization and enslavement of the territories and peoples they invaded, including each other’s. The difference between them was only the length of time of their respective existence: 12 years for the Third Reich; for the Soviet Union, 74. The number of millions imprisoned, tortured and killed reflects the

rate has been declining since 1980, when it was almost 3 percent. But, based on 1992 data, as estimated 43 percent of women now of childbearing age will have had at least one abortion by the time they are 45 years old.

“A survey of 10,000 women undertaken in 1995 by the Alan Guttmacher Institute shows abortion occurs widely among all races and classes . . . however . . . there are significant differences in abortion’s distribution. Fewer than half (46) percent of the women involved are white, although whites make up three quarters (74 percent) of the population. Blacks, at 12 percent of the population, are responsible for 29 percent of the abortions. Hispanics, accounting for 11 percent of the population, are also disproportionate users of abortion, with 20 percent of the total.

“Differences in religious background are even more striking. Fifty-four percent of American women identify themselves as Protestants, but they had only 37 percent of the abortions. Since most blacks are Protestants, this suggests that the white Protestant abortion rate is quite low. Roman Catholics are more likely to abort than Protestants. They account for 31 percent of the population – and of the abortions. The small groups of women who sternly professed no religion – 6 percent of the population – were responsible for a remarkable 24 percent of the abortion total.”

Peter Brinelow, *The Washington Times*, Oct. 25, 1999, p. A2

Q “On Oct. 17, the New York Times devoted much space to President Clinton’s plan to build a large missile-tracking radar facility for Russia as an inducement to renegotiate the ABM Treaty of 1972.

“The AB . . . what treaty?

“Research reveals an Antiballistic Missile Treaty to have been signed by the United States of America and one Union of Soviet

length of time available to each.”

Balint Vazsonyi, *The Washington Times*, Oct. 26, 1999, p. A21

Q “The Red Army’s rape of Poland began on Sept. 17, 1939 – only 16 days later than the German invasion that signaled the onset of World War II. The Soviets then set upon Finland, annexed the three Baltic States, and took large sections of Romania. All this had been agreed in a brotherly embrace by Adolf Hitler and Josef Stalin, joint valedictorians of Vladimir Ilyich Lenin’s ‘How to Rule the World’ Academy. It was only in response to the German invasion of its homeland that the Red Army engaged in the one and only honorable period of its history, and then in the face of extreme provocation. Unlike the forces of the United States, it pursued the enemy on foreign soil not to liberate but to enslave permanently the peoples in its power. And after World War II, its exploits resumed to unfold against unarmed civilians, children preferred.

“If Russia is legal successor to the Soviet Union, when will it be tried for crimes against humanity? When will it begin to pay reparations?

“If it is not, in what capacity do Russians tell America whether it may be permitted to provide for its own defense?

“What is the reasoning, what is the motivation of America’s current leaders to build a super-radar for the Russians as a bribe?

“To this day, the Soviets, or Russians, or whatever they want to be called just now, have failed to offer the slightest acknowledgment, much less a ‘thank-you,’ for Anglo-American support of their war effort against Germany. Some numbers: 22,205 aircraft; 12,274 tanks; 375,883 trucks; 51,503 Jeeps; 35,170 motorcycles; 8,075 tractors; 189,000 field telephones with 670,000 miles of wiring; 1,966

Socialist Republics. Alas, repeated inquiries addressed to the United Nations have failed to turn up a country by that name.

locomotives; 11,075 specialty railway cars; 4,478,116 tons of food; 2,670,371 tons of oil and gasoline; finally, huge quantities of boots, aluminum, copper and explosives were delivered between 1941 and 1945.”

Balint Vazsonyi, *The Washington Times*, Oct. 26, 1999, p. A21