



# The JOURNAL

A Summit Ministries Publication

Of the sons of Issachar who had understanding of the times, to know what Israel ought to do, their chiefs were two hundred; and all their brethren were at their command. I Chronicles 12:32

## Month in Review

Q Why do the heathen rage, and the people imagine a vain thing? The kings of the earth set themselves, and the rulers take counsel together, against the Lord, and against his anointed saying,

Let us break their bands asunder, and cast away their cords from us.

He that sitteth in the heavens shall laugh: the Lord shall have them in derision.

Then shall he speak unto them in his wrath, and vex them in his sore displeasure.

Yet have I set my king upon my holy hill of Zion.

I will declare the decree: the Lord hath said unto me, Thou art my Son; this day have I begotten thee.

Ask of me, and I shall give thee the heathen for thine inheritance, and the uttermost parts of the earth for thy possession.

Thou shalt break them with a rod of iron; thou shalt dash them in pieces like a potter's vessel.

Be wise now therefore, O ye kings: be instructed, ye judges of the earth.

Serve the Lord with fear, and rejoice with trembling.

Kiss the Son, lest he be angry, and ye

Q “The problem of individualism and collectivism is closely related to that of equality and inequality.

“Let us begin with collectivism. Plato’s demand that the individual should subserve the interests of the whole, whether this be the universe, the city, the tribe, the race, or any other collective body, is illustrated by the following passage. ‘The part exists for the sake of the whole, but the whole does not exist for the sake of the part....You are created for the sake of the whole and not the whole for the sake of you.’ This quotation not only illustrates holism and collectivism, but also conveys its strong emotional appeal of which Plato was conscious (as can be seen from the preamble to the passage).

“Why did Plato try to attack individualism? I think he knew very well what he was doing when he trained his guns upon this position, for individualism, perhaps even more than equalitarianism, was a stronghold in the defences of the new humanitarian creed. The emancipation of the individual was indeed the great spiritual revolution which had led to the breakdown of tribalism and to the rise of democracy. Plato’s uncanny sociological intuition shows itself in the way in which he invariably discerned the enemy wherever he

perish from the way, when his wrath is kindled but a little. Blessed are all they that put their trust in him.

Psalm 2

Q “The Future is, of all things, the thing least like eternity. It is the most completely temporal part of time—for the Past is frozen and no longer flows, and the Present is all lit up with eternal rays...Hence nearly all vices are rooted [in] the Future. Gratitude looks to the Past and love to the Present; fear, avarice, lust and ambition look ahead. ...With the present... there, and there alone, all duty, all grace, all knowledge, and all pleasure dwell.

C.S. Lewis, *The Screwtape Letters*

Q I'd rather see a sermon than hear one any day;

I'd rather one should walk with me than merely tell the way.

The eye's a better pupil and more willing than the ear,

Fine counsel is confusing, but example's always clear;

And the best of all the preachers are the men who live their creeds,

For to see good put in action is what everybody needs.

I soon can learn to do it if you'll let me see it done;

I can watch your hands in action, but your tongue too fast                      may run.

And the lecture you deliver may be very wise and true,

But I'd rather get my lessons by observing what you do;

For I might misunderstand you and the high advice you give,

But there's no misunderstanding how you

met him.

“Individualism was part of the old intuitive idea of justice. That justice is not, as Plato would have it, the health and harmony of the state, but rather a certain way of treating individuals, is emphasized by Aristotle, it will be remembered, when he says ‘justice is something that pertains to persons’. This individualistic element had been emphasized by the generation of Pericles. Pericles himself made it clear that the laws must guarantee equal justice ‘to all alike in their private disputes’; but he went further. ‘We do not feel called upon’, he said, ‘to nay at our neighbor if he chooses to go his way.’ (Compare this with Plato’s remark that the state does not produce men ‘for the purpose of letting them loose, each to go his own way..’) Pericles insists that this individualism must be linked with altruism: ‘We are taught...never to forget that we must protect the injured’; and his speech culminates in a description of the young Athenian who grows up ‘to a happy versatility, and self-reliance’.

“This individualism, united with altruism, has become the basis of our western civilization. It is the central doctrine of Christianity (‘love your neighbour,’ say the Scriptures, not ‘love your tribe’); and it is the core of all ethical doctrines which have grown from our civilization and stimulated it. It is also, for instance, Kant’s central practical doctrine (‘always recognize that human individuals are ends, and do not use them as mere means to your ends’). There is no other thought which has been so powerful in the moral development of man.

“Plato was right when he saw in this doctrine the enemy of his caste state; and he hated it more than any other of the ‘subversive’ doctrines of his time. In order to show this even more clearly, I shall quote two passages from the *Laws* whose truly astonishing hostility towards the individual

act and how you live.

When I see a deed of kindness, I am eager  
to be kind.

When a weaker brother stumbles and a  
strong man stays behind

Just to see if he can help him, then the wish  
grows strong in me

To become as big and thoughtful as I know  
that friend to be.

And all travelers can witness that the best  
of guides today

Is not the one who tells them, but the  
one who shows the way.

One good man teaches many, men believe  
what they behold;

One deed of kindness noticed is worth  
forty that are told.

Who stands with men of honor learns to  
hold his honor dear,

For right living speaks a language which to  
every one is clear.

Though an able speaker charms me with  
his eloquence, I say,

I'd rather see a sermon than to hear one,  
any day.

Edgar A. Guest

is, I think, too little appreciated. The first of them is famous as a reference to the *Republic*, whose 'community of women and children and property' it discusses. Plato describes here the constitution of the *Republic* as 'the highest form of the state'. In this highest state, he tells us, 'there is common property of wives, of children, and of all chattels. And everything possible has been done to eradicate from our life everywhere and in every way all that is private and individual. So far as it can be done, even those things which nature herself has made private and individual have somehow become the common property of all. Our very eyes and ears and hands seem to see, to hear, and to act, as if they belonged not to individuals but to the community. All men are moulded to be unanimous in the utmost degree in bestowing praise and blame, and they even rejoice and grieve about the same things, and at the same time.

And all the laws are perfected for unifying the city to the utmost.’ Plato goes on to say that ‘no man can find a better criterion of the highest excellence of a state than the principles just expounded’; and he describes such a state as ‘divine,’ and as the ‘model’ or ‘pattern’ or ‘original’ of the state, i.e. as its Form or Idea. This is Plato’s own view of the *Republic*, expressed at a time when he had given up hope of realizing his political ideal in all its glory.”

Karl R. Popper, *Individualism vs. Collectivism*

Q “For nearly four centuries, France has been a statist, hierarchical society. Even the French Revolution, as Tocqueville argued, accentuated the centralization of power. The tentacles of the state, which directly controls over half of France’s gross national product, have corrupted nearly all classes in French society, each of which depends, to one degree or another, on the state’s largesse. In the past half century, the state’s power has become increasingly centralized within one body—the *enarques*, graduates of the elite *Ecole nationale d’administration*, the French Harvard Business School for civil servants. These technocrats have made their peace with the welfare state in exchange for control over the management of French society. Even the people running the newly privatized industries, themselves *enarques*, look to the state for contracts and benefits.

“The result, Gurfinkiel laments, is that ‘at the level of ideas, we are light years away from Anglo-Saxon conservatism. We have no deep traditions of community, of individual rights, of private enterprise or individual initiative.’ To bring these cornerstones of conservatism to France remains a daunting task. And a political grouping that can’t even agree on a single slate for the European parliamentary elections seems—to put it mildly—unable to meet that challenge.”

Kenneth R. Weinstein, *National Review*,

Q “Affirmative action seems to be entering a new phase: As the public turns against it, universities are growing increasingly desperate in their support. I teach at Yale, where the administration has made it clear that (in particular) it wants more female professors in technology and the hard sciences. Other universities have the same goal; they have longed for women scientists for years, but their longing seems to have entered a new phase of grim determination. Yale College happens to be heavily armored in foot-thick academic independence, and we have survived a long series of ideological barrages in better shape than we are usually given credit for. But whatever the outcome at this university, the Yale administration is doing the academic world no favor by joining the crowd that has gathered to poke and prod this particular hornets’ nest. The approaching hornet swarm is bad news for universities and society in general.

“Whether or not you approve of affirmative action, it’s clear that certain of its goals can be achieved and others can’t. If you are determined, say, to increase the proportion of Hispanics in your undergraduate population, you can probably do it; Hispanic applicants are available. If your goal is a large increase in female science and engineering professors, you can’t do it, because the candidates are not available. Wounded ideologues (whose programs have been tried and failed) are the most dangerous kind. We ought to prepare and plan ahead.

“To do that, we need to understand why this issue has come up in the first place. It’s true that women are scarce in hard sciences and engineering. Why? If anti-woman bigotry were the explanation, we could increase our female-professor count by cutting down on the bigotry. But everyone knows that anti-woman bigotry is *not* the

June 28, 1999, p. 37

Q “Sherlock Holmes would have had little difficulty in analyzing the real motives behind the recent expressions of concern from prominent Democrats such as U.N. ambassador Bill Richardson, the Chinese government, and Asian-American activists about the racist reactions of prominent Republicans, the Washington media elite, and the American people towards Chinese-Americans, and Asian-Americans generally, as a result of the China spy scandal.

“ ‘You say, Watson, that the dog barked on the night of the crime. Curiously, that same dog had also barked on the night of a previous crime. On both occasions, however, when inquiry was made, there was no sign that any assault had been attempted on the distinguished Chinese-Americans whom the dog was allegedly guarding. Plainly, the dog had been trained to bark whenever a crime was being committed elsewhere—in one case when illegal donations were accepted from a foreign power, in the second when military secrets were transferred to that self same power. On both occasions the canine noise served to distract the attention of passersby from these nefarious transactions. It all points to a criminal mind of almost diabolical craftiness. But unless I am very much mistaken, behind the sinister mask of Dr. Fu Manchu we shall find the smiling features of William Jefferson Clinton.’

“ ‘The Arkansas Fundraising Chainletter Perjuror?’ I gasped.

“ ‘The very same,’ replied the great detective impassively. ‘It is perhaps his greatest coup in a life devoted to crime of every sort.’ ”

John O’Sullivan, *Natural Review*,  
June 28, 1999, p. 22

explanation. The very notion is an Orwellian freedom-is-slavery inversion; pro-woman bias has been the rule in academia for a generation. (Of course affirmative action proponents *could* define opposition to affirmative action as evidence of anti-woman bias in itself—but in doing do, they would merely be declaring themselves right by definition.)

“The real explanation is obvious: Women are less drawn to science and engineering than men are. (They’re also less prone to the intense, cutthroat aggressiveness that usually marks the successful research scientist or engineer.) If you visit the comfortable, typical Connecticut suburb where I live, you can see the big picture in microcosm. The public schools run a summer program for children. Our older boy has spent a couple of weeks during each of the past several summers in a Lego-and-computers course. At the end of each session, students show off their accomplishments; I’ve never encountered one girl at any of these performances. Scientists and engineers are mainly grown-up versions of Lego-and-computers children. If you believe the Bigotry Theory, you must also believe that bigotry explains the scarcity of girls in our local Lego-and-computers group.”

David Gelernter, *The Weekly Standard*, June 21, 1999, p. 11

# From the President's Desk

Dr. David A. Noebel

## LEARNING TO BE “SALT AND LIGHT” IN CHURCH

Hello, my name is Chuck Edwards. The stories you are about to read are true, only the names have been changed to protect the innocent:

**STORY #1:** The time: Thursday, 11:45 am. The place: Mrs. Millers’ tenth grade English class. Susan had been listening to the class discuss an ethical issue when she suddenly has an “Ah ha!” experience. Susan realizes that the teacher and the other students are approaching the subject from a relativistic viewpoint. Susan recalls the lesson she recently learned in Sunday school as they studied “Ethics,” a part of the new *Worldviews in Focus* curriculum. Susan enters into the discussion. She relates how absolute standards are necessary in order to resolve the ethical dilemma being discussed. Susan is being “salty.”

**STORY #2:** Monday, 4:05 pm. The place: A downtown meeting room. An interview is taking place to award a prestigious university scholarship to a worthy high school senior. Mary hopes to be that worthy student. The three adults conducting the interview ask Mary the first question: “What do you think about the idea of ‘separation of church and state’?” Mary smiles broadly. She feels confident. She’s prepared. Just the day before Mary’s Sunday school class had discussed the topic: “Biblical Christian Politics.” This was a lesson in the new *Worldviews in Focus* curriculum. Mary learned about the religious

The final lessons deal with the foundation of our legal system (Law), what government should look like (Politics), “What about money?” (Economics), and what we can learn from past events (History). A concluding review lesson rounds out the course.

Josh McDowell writes in the introduction to *Worldviews in Focus*: “You are holding in your hands one of the most important youth Bible studies to come out in recent years. I don’t say that lightly.” Josh should know what he’s talking about. As a traveling representative with Campus Crusade for Christ, Josh has given over 23,000 talks in over 1,000 universities and 2,000 high schools in 100 countries around the world. He hosts a weekly radio program and is a best-selling author of over 40 Christian titles. His own son and daughter have attended The Summit.

In *Worldviews in Focus: Thinking Like a Christian*, each lesson is written with today’s high school student in mind. There are loads of interactive features such as skits, small group assignments, discussion questions, problem solving scenarios, etc. Not only does this capture students’ interest, but at the same time draws them into thinking more deeply about what it means to love God with their minds as well as their hearts.

Another special feature of this curriculum is the Student Journal. Every student has his or her own Student Journal to use at home during the week. The five daily assignments can be completed in ten to twelve minutes a day. This gives each student a broader perspective related to that week’s worldview category. Educational studies confirm that this type of “spaced repetition” has the best

references in the Declaration of Independence. She also heard about the biblical perspectives of Washington, Adams, and other founding fathers. Mary answered the question with ease. Those conducting the interview were impressed! One of them told Mary's father later in the week that he had learned some new things from Mary's answer. Mary is being "light."

Would you like to have the youth in your church respond like the two students in the above stories? These actually took place at a church in North Carolina that field tested our new Sunday school curriculum.

## ANNOUNCING A NEW WORLDVIEW CURRICULUM FOR CHURCHES!

At the Summit, we get calls almost every week asking if we have a curriculum suitable for Sunday school. While some churches have successfully used our *Understanding the Times* curriculum, that course was originally designed for use in Christian schools and does not fit as easily into a Sunday school format.

But beginning this month, we are excited to offer a brand new curriculum specifically developed with the Sunday School in mind. After three years of writing and field-testing, *Worldview in Focus: Thinking Like a Christian*, will be off the press and ready for you to use in your church. This Bible study introduces high school students to the Biblical Christian worldview in twelve user-friendly lessons. Based on the Biblical Christian chapters in David Noebel's book, *Understanding the Times*, the curriculum breaks down the ten worldview categories into "bite-sized" lessons so that youth can easily grasp each concept and see it's

retention rate for applying new information. In our secular humanist culture, it is imperative that youth are able to navigate these important biblical concepts, and the Student Journal makes that a reality.

Dr. Norman L. Geisler, Dean of Southern Evangelical Seminary and author of over 45 books dealing with apologetics and worldview, comments on the Student Journal: "Every Christian teenager in the country needs to study this book. It is the best brief study available for helping them to develop a truly Christian worldview."

The new church curriculum, *Worldviews in Focus: Thinking Like a Christian*, is made up of three components: The Leader's Guide (\$14.95), The Student Journal (one per student @ \$12.95), and *Understanding the Times* (Abridged version for \$14.95). The complete curriculum is available for shipment just in time for the fall quarter. See the enclosed brochure for more information. To order, call the Summit Bookhouse at 719-685-9103 (9:00 am to 5:00 pm MST).

**Note:** *Worldviews in Focus* is co-authored by Chuck Edwards. Chuck has over fifteen years experience in teaching youth and college students and has recently joined the Summit staff full-time to promote this curriculum across America. As a former Minister of Education in a large, growing church and a frequent guest speaker in public school classrooms, Chuck brings a wealth of insight into meeting the needs of today's youth and those who teach them.

Chuck has conducted teacher-training workshops for Sunday school teachers as well as public and private school teachers in the areas of creative teaching and worldview integration. He is available to speak at your school, church or denominational conference. If you are interested in having Chuck come to your



relevance to their own life situation.

*Worldviews in Focus* demonstrates that the Bible is a total world and life view by first of all introducing the idea of a “worldview.” The next lesson is on the nature and character of God (Theology). Youth then learn to think about what is real (Philosophy) and the origin of life (Biology). It continues with lessons on “What about human nature?” (Psychology), “What’s right?” (Ethics) and “What about relationships?” (Sociology).

---

Q “After realizing his dream to teach biology, a Faribault High School science teacher has been reassigned because of his religious beliefs, according to a lawsuit filed Tuesday in Rice County District Court.

“Rodney LeVake contends that he was switched to a general science teaching position last year after telling colleagues that he refused to accept the theory of evolution as ‘unquestionable fact,’ said his attorney, Frank Manion.

“Manion described LeVake’s reassignment as ‘a type of “educational McCarthyism”’ that he said could not go unchallenged.

“According to the suit, LeVake intended to accompany any evolution course work with what he called an ‘honest look at the difficulties and inconsistencies of the theory without turning my class into a religious one.’

“But after several internal meetings, during which LeVake was asked to write a position paper on the subject, Faribault Superintendent Keith Dixon concluded that the teacher ‘made it clear’ he could not teach the curriculum, the lawsuit states.

“Dixon could not be reached for comment Tuesday.

“Known within the school system for his conservative religious views, LeVake nonetheless said he had no intention of teaching creationism, which ascribes the origin of species to acts of God.

area, call the Summit or email him at [cedwards@i-america.net](mailto:cedwards@i-america.net). Chuck lives in North Carolina with his wife, Pat, and they have two lovely college-aged daughters, Michelle and Kim.

---

“Dobson made his comments about a recently published book, ‘Blinded by Might,’ written by Grand Rapids, Mich., pastor Ed Dobson, who is no relation, and syndicated columnist Cal Thomas, once a spokesman for the Moral Majority.

“The authors said religious conservatives do not command a majority of the population, and say politics are not the way to boost spiritual values. ‘Religious conservatives, no matter how well organized, can’t save America,’ they wrote.

“James Dobson said having churches avoid discussions of items on political agendas will only ‘accelerate the decline of America.’

“Using the book’s assumptions, Christians should avoid issues such as the ‘sanctity of human life, the redefinition of marriage, pornography, gambling, safe-sex ideology and the assault on religious liberty,’ James Dobson said.

“Avoiding some issues because they are in the political arena provides ‘convenient “cover” for the pastors who don’t want to take the heat, and for laymen who don’t want to get involved,’ he said.

“Christians have not won all their battles, James Dobson wrote, citing the dispute over partial-birth abortions. ‘But we have given our best,’ he said.

“He also noted successes: the defeat of a challenge to home schools, reversing a legal



“The suit asks that he be reinstated as a biology teacher and be paid more than \$50,000 in damages, for what it alleges to be a violation of his First Amendment rights to freedom of speech and academic freedom, among other issues.”

*Minneapolis Star Tribune*, June 2, 1999, p. B1

Q We strongly recommend the following works for Christian teachers in similar circumstances:

- 1) *Darwin's Black Box*, Michael Behe
- 2) *Shattering the Myths of Darwinism*, Richard Milton
- 3) *Reason in the Balance*, Phillip Johnson
- 4) *Evolution of a Creationist*, Jobe Martin
- 5) *Defeating Darwinism*, Phillip Johnson

Q “James Dobson, who heads the Focus on the Family ministry, believes Christians must be involved in politics and a new book by two Christian leaders could damage the church in America.

“The political system does not belong exclusively to those with whom we disagree, and we should not yield them a single victory without fighting for what we believe,” Dobson told supporters in a newsletter published this month.

“This is the way a democracy works. It is a representative form of government that should involve every citizen. It was designed, as Lincoln said, “Of the people, by the people, for the people,”’ he said.

decision by Attorney General Janet Reno’s office to weaken child pornography laws and reversing an Equal Employment Opportunity Commission attempt to outlaw expression of religious faith at work.

“As for the criticism that believers have not achieved everything they set out to accomplish...since when did being outnumbered and underpowered justify silence in response to evil?’ he asked.

“It is foolish to assume that once a person becomes a believer in Jesus Christ and joins forces with concerned friends in the church, they should be disenfranchised and silenced,” he wrote.

“Colorado Springs-based Focus on the Family, which James Dobson founded, publishes magazines and produces radio shows heard around the world.”

*Colorado Springs Gazette*, Associated Press, June 19, 1999, p. N 7

Q “In 1994, when the U.S. Congress debated whether to ban ‘assault weapons,’ a talk show host asked then-Senator Bill Bradley, (New Jersey) a sponsor of the ban, whether guns cause crime. The host noted that, in Switzerland, all males are issued assault rifles for militia service and keep them at home, yet little crime exists there. Sen. Bradley responded that the Swiss ‘are pretty dull.’

“For those who think that target shooting is more fun than golf, however, Switzerland is anything but ‘dull.’ By car or train, you see shooting ranges everywhere, but few golf courses. If there is a Schuetzenfest shooting festival in town, you will find rifles slung on hat racks in restaurants, and you will encounter men and women, old and young, walking, biking and taking the tram with rifles over their shoulders, to and from the range.

“Tourists—especially those from Japan, where guns are banned to all but police— think it’s a revolution. But shooting is the national sport, and the backbone of the national defense as well. More per capita firepower exists in Switzerland than in any other place in the world, yet it is one of the safest places to be.

“(A) U.N. study omits mention of Switzerland, which is awash in guns and has substantially lower murder and robbery rates than England, where most guns are banned.

“With its population of seven million (including 1.2 million foreigners), Switzerland had a homicide rate of 1.2 per 100,000. Sometimes, the data sounds too good to be true. In 1993, not a single armed robbery was reported in Geneva.

“No one seems to be looking at the Swiss example in the U.S., however. Congress is stampeding to pass additional firearm restrictions in response to the events of April 20, when two students used guns and bombs to murder a dozen classmates and a teacher in Littleton, Colorado.

“But there have been no school massacres in Switzerland, where guns and kids mix freely. At shooting matches, bicycles aplenty are parked outside. Inside the firing shelter, the competitors pay 12-year-olds tips to keep score. The 16 -year-olds shoot rifles with men and women of all ages. “The oldest Zurich tradition . . . consists of a shooting contest at the Albisquetli (range) for 12 to 16 year-old boys and girls and a colorful three-day fun-fair.” The event has been held since 1657, and attracts thousands of teenage participants and spectators.

In 1938, they disarmed the Jews. When the Nazis occupied Europe in 1939-41, they proclaimed the death penalty for any person who failed to surrender all firearms within 24 hours.

“There may be various reasons why the Nazis did not invade Switzerland, but one of those reasons is that every Swiss man had a rifle at home.

“For this we have no better record than the Nazi invasion plans, which stated that, because of the Swiss shooting skills, Switzerland would be difficult to conquer and pacify. The Holocaust never came to Switzerland, the Jewish population of which was armed just like their fellow citizens. In the rest of Europe, what if there had been not just one, but two, three or many Warsaw Ghetto Uprisings?

“The bottom line is one of attitude. Populations with training in civic virtue, though armed, do not experience sensational massacres or high crime rates. Indeed, armed citizens deter crime. Switzerland fits this mold. Similarly, America’s lawful ‘gun culture’ is peaceful.

“Sadly, some of its subcultures are not.”

Stephen P. Halbrook, *The Wall Street Journal* (Europe), June 4, 1999

Q “Students across the nation are being indoctrinated into the liberal, ‘politically correct’ mindset at American colleges and universities. And those who dare to speak up find themselves either punished, ostracized, or stripped of their freedoms of speech and conscience.

“While many shoot for sport, all males aged 20 to 42 are required by militia system regulation to keep rifles and/or pistols at home. In addition, gun shops abound. Yet firearms are rarely used in crime. Homicide is tied to willingness to resort to violence, not the mere presence of guns. The prevalence of firearms in the home and the participation of youth in shooting matches bind youth to adults and discourages a generation gap.

“By contrast, homicide rates are highest in the underdeveloped countries, many of which ban private firearm possession. In some, private murder does not compare to the genocidal murder committed by governments against their unarmed subject.

“Since its founding in 1291, Switzerland has depended on an armed populace for its defense. For centuries, the cantonal republic defeated the powerful armies of the European monarchs. Machiavelli wrote in 1532: ‘The Swiss are well armed and enjoy great freedom.’ This coincidence has not escaped the notice of those who oppose liberty. The Swiss militia model, however, preserved democracy and held Europe’s despots at bay. In fact, it inspired the rebellious American colonist. John Adams praised the democratic Swiss Cantons, where every man was entitled to vote on laws and to bear arms. Patrick Henry, another American Founding Father, lauded the Swiss for maintaining their independence without “a mighty and splendid President” or standing army. The Swiss influence is clear in the Second Amendment to the U.S. Constitution.

“A quick glance at history shows that tyrannical governments kill far more than do private criminals. But first, governments must disarm their victims. In 1933, the Nazis seized power via massive search-and-seizure operations for firearms against “Communists,” i.e. all political opponents.

“Those are the findings of the Young Americans for Freedom, a coalition of young people nationwide dedicated to preserving individual freedom and affirming eternal truths. YAF has spotlighted the ‘radicalization of America’s campuses’ in an attempt to mobilize students across the nation to form new YAF chapters and fight the liberal takeover of America’s colleges and universities.

“Anyone who believes in free speech should be appalled at the move toward extreme political correctness and the blatant promotion of liberal policies on our campuses today,’ said former Vice President Dan Quayle, a past member of YAF. ‘The worst part of it is that only conservative students are singled out in these harsh speech and thought codes.’

Even college professors are not exempt from the leftist doctrine. At Arizona State University, Professor Jared Sakred was refused tenure because he refused to amend the works of Shakespeare to make them more politically correct and non-offensive to feminists.

“Not only are conservative students penalized for expressing their views, but the majority of colleges brazenly promote liberal policies and causes.

“Most, for instance, include studies promoting the homosexual and feminist agendas—often with public tax dollars footing the bills.

“A disturbing trend on campuses is the use of mandatory student fees which fund conferences offensive to many students. For example, California State University Northridge hosted the World Pornography conference, with such topics as ‘Visual and Carnal Pleasures’ and ‘Asian Queer Porn’ offered.

“YAF has learned that Marxist/socialist thought continues to be popular on campuses, with the majority of colleges and universities offering studies in Communism

“I’m deeply disturbed by the radical elements on our campuses who want to deny conservative students the right to speak out,” said Quayle. “I hope Americans nationwide will support Young Americans for Freedom in their campaign to restore freedom of thought and conscience to America’s campuses.”

*Special Report, Young Americans for Freedom, 1-877-YAF-2170*

Q “A Christian speaker at Syracuse University was heckled by the Lesbian Avengers, a radical campus group, who began kissing each other during the speech. The demonstration finally ended in a Bible burning by the leftist students, with no intervention from college officials.

“A University of Pennsylvania student, disturbed by the singing and chanting of black sorority members outside his dorm window, yelled to them, ‘Shut up you water buffalo,’ and was quickly charged with racial harassment.

“A professor at Cornell University was disciplined for suggesting homosexuals could be ‘cured.’

“A Sarah Lawrence College student who expressed his disapproval of homosexuality was sentenced to mandatory ‘sensitivity training.’

“Radical feminist Betty Friedan received a \$1 million grant to teach feminist studies at Cornell University.

“A conference hosted by conservative students at Columbia University was protested by liberal students. The university decided to

“Universities such as Stanford, Brown, and Duke all offer courses of studies in homosexuality which promote the gay agenda, including one course that teaches that President Abraham Lincoln was a homosexual.

“In a five-year span Emory University hosted 34 liberal speakers, including NOW President Patricia Ireland and former Surgeon General Joycelyn Elders, and only five conservative speakers.”

*Special Report, Young Americans For Freedom, 1-877-YAF-2170*

Q “A health advisory panel recommended Thursday that the San Francisco Health Commission allow bathhouses and private rooms in homosexual clubs to reopen, 15 years after they were banned at the height of the AIDS epidemic.

“The 9-to-1 vote by the HIV Prevention Planning Council hardly expressed deep support within the council, which makes policy recommendations to the Health Commission. Seven panel members abstained because they wanted to postpone the vote until the council’s next meeting. And nearly half of the council was absent.

“The council’s recommendation went against the views of Dr. Mitch Katz, director of the city’s Department of Public Health. He urged that bathhouses and private rooms in sex clubs remain banned.

“Current policy permits sex clubs but requires that they provide condoms and monitor sexual activity to prevent the spread of HIV, the virus that causes AIDS. At the sex

lock the conference inside a building for more than an hour, refusing to allow two-thirds of the registered attendees to enter.

“When Communist activist Angela Davis was chosen to speak at the University of Chicago, conservative students who tried to protest her appearance were stopped by university officials.

clubs, men typically gather in large common rooms and have no privacy.

“Although the number of AIDS deaths and new HIV patients in San Francisco has declined since 1984, Dr. Katz said the virus is still spread by unsafe sex.

“The key question is which is safer: A bathhouse or sex club in which there is constant monitoring, or no monitoring?” Dr. Katz said.”

*The Washington Times*, June 5, 1999, p. 2

## 6 The Journal

---

“‘In recent years,’ the authors observe, ‘all the grand propositions advanced over the past century have fallen, one by one, like toy soldiers. The twentieth century was the age of ideology, of the great “isms”: Communism, socialism, Nazism, liberalism, scientism. Everywhere, ideologues nursed visions of creating the ideal society by some utopian scheme. But today all the major ideological constructions are being tossed on the ash heap of history. All that remains is the cynicism of postmodernism, with its bankrupt assertions that there *is* no objective truth or meaning, that we are free to create our own truth as long as we understand that it is nothing more than a subjective dream, a comforting illusion’ (emphasis in original).

“This is no time for Christians to abandon the culture war, they maintain. The competing ideologies have all failed, and our cultural problems are just proof of their failure. The time is ripe for Christians to press their advantage, to apply their faith in the cultural arena in a way that will breathe life back into the culture.

“Pearcey and Colson trace the way

The Joint Declaration does not establish complete unity between Catholics and Lutherans, never mind all the other Protestants, and it certainly does not restore the Christendom that was, which is just as well. But it is reasonable to hope that, in clarifying an idea that in its misunderstanding had catastrophic consequences, the signing on October 31, 1999, has contributed to the mending of a gravely wounded world.”

– *National Review*, November 22, 1999, pp. 15, 16.

“For by grace you have been saved through faith, and that not of yourselves, it is the gift of God, not of works, lest anyone should boast. For we are His workmanship, created in Christ Jesus for good works, which God prepared beforehand that we should walk in them.”

– Ephesians 2:8-10

“Not by works of righteousness which we have done, but according to His mercy He saved us, through the washing of regeneration and renewing of the Holy Spirit.”

Christianity has historically had a salutary impact on society. The Biblical emphasis on a transcendent moral law above the state led to political liberties, social reform and individual rights. Biblical ideas played a key role in the development of Western art and science.

Rehearsing how the Irish church saved civilization through the dark ages, the authors show how even today the solutions that are working—to rehabilitate criminals, bring the poor up from welfare, cure drug addiction, and improve academic performance in our schools—are growing out of the life-changing power of faith based on that which is objectively true.

“The Biblical worldview affirms the intrinsic value of every human being as having been created in the image of God, yet is also has a realistic view of human sinfulness. It affirms the order of the created universe, yet recognizes that nature is not ultimate. Above all, it recognizes that human beings, for all of their pretensions and grandiose schemes to do so, cannot save themselves.”

– Gene Edward Veith, *Human Events*,  
November 5, 1999, p. 16

## ***ABOUT THE GOOD NEWS***

“The maxim that ideas have consequences is illustrated with a vengeance by the Protestant Reformation, conventionally dated from Martin Luther’s posting of his ‘95 Theses’ on the Wittenberg church door on October 31, 1517. On the same date 482 years later, the Vatican and the Lutheran World Federation signed a ‘Joint Declaration of Justification,’ the doctrine that was at the heart of the division of Christendom. The Reformation and the subsequent wars of religion in the 16<sup>th</sup> and 17<sup>th</sup> centuries almost destroyed the civil fabric of Europe, opening the way to the Enlightenment and its rigorous exclusion of religion from the public square, with the

– Titus 3:5

“And he [Abram] believed in the Lord, and He accounted it to him for righteousness.”

– Genesis 15:6

“Sirs, what must I do to be saved? So the [Paul and Silas] said, ‘Believe on the Lord Jesus Christ, and you will be saved, you and your household.’”

– Acts 16:30, 31

“For I am not ashamed of the gospel of Christ, for it is the power of God to salvation for everyone who believes, for the Jew first and also for the Greek. For in it the righteousness of God is revealed from faith to faith; as it is written, the just shall live by faith.”

– Romans 1:16,17

“Moreover, brethren, I declare to you the Gospel which I preached to you, which also you received and in which you stand, by which also you are saved, if you hold fast that word which I preached to you—unless you believed in vain. For I delivered to you first of all that which I also received: that Christ died for our sins according to the Scriptures, and that He was buried, and that He rose again the third day according to the Scriptures.”

– I Corinthians 15:1-4

## ***SOME THOUGHTS ABOUT THE NEW YEAR***

“During my undergraduate years, I majored in sociology—that’s until I saw the light. But I took a few psychology classes. Thus, I am just as qualified as any Ph.D. psychologist to psychoanalyze the American people. This expertise will be applied to the new millennium issue.

“Americans can’t wait for this New Year’s Eve; after all the stroke of midnight starts the first day of the third millennium. People are

attendant divorce of faith and reason. In short, we are all living in a world that was largely shaped, albeit in maddeningly confused ways, by the protest of an Augustinian monk 482 years ago. The Joint Declaration is signed on the eve of a new millennium that Pope John Paul II has said must be the millennium of Christian unity, as the millennium past has been the millennium of Christian division. In the declaration, Catholics and Lutherans affirm that justification, which is simply another world for salvation, is entirely the gift of God bestowed by grace alone (*sole gratia*), received by faith alone (*sola fide*), because Christ alone (*sole Christus*) is the one mediator. The sticking point for centuries was over 'faith alone.' After the more than 30 years of theological dialogue that produced the declaration, Catholics agree that 'faith alone' is not a problem, if it is a living faith that transforms the life of the believer; and Lutherans agree that a transformed life is indeed God's purpose for those who are saved by faith alone.

"Secularists may snicker at what they view as theological quibbling, but they and all of us are embroiled in the questions of human nature, what has gone wrong with it, and whether there is reason to hope for the future—which is to say, we are all embroiled in the questions of salvation.

booking hotels and cruises, and making airplane reservations just to be at their favorite place when the new millennium dawns. Champagne sales, along with champagne prices are skyrocketing. Cities are spending billions of dollars to celebrate. Even the White House has a Web site with a clock counting down the remaining hours, minutes and seconds to the start of the 21<sup>st</sup> century at 12:01 a.m. 2000.

"The only problem is the new millennium does not begin 12:01 a.m. 2000. The stroke of 12 only signals the last year of the millennium that we've been living in for the past 999 years. The new millennium starts 12:01 a.m. 2001. The U.S. Naval Observatory has a site that you might want to consult ( that reads: 'Years of the Gregorian calendar, which is currently in use today, are counted from A.D. 1. Thus, the first century comprised the years A.D. 1 through A.D.100. The second century began with A.D. 101 and continued through A. D. 200. By extrapolation, we find that the 20<sup>th</sup> century comprises the years A.D. 1901-2000. Therefore, the 21<sup>st</sup> century will begin with 1 January 2001 and continue through 31 December 2100.'"

—Walter Williams, *The Washington Times*,

October 31, 1999, p. B3