



The JOURNAL

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They [Israel] choose new gods; then was war in the gates. (KJV) When Israel chose new gods, Everything collapsed. (Living Bible) Judges 5:8

Month in Review

Q Thus saith the LORD, Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls. But they [Israel] said, we will not walk therein.

Jeremiah 6:16

Q “Do you believe in God?”

Eric Harris, *The Weekly Standard*, May 10, 1999, p. 21

Q “Yes”

Cassie Bernall, *The Weekly Standard*, May 10, 1999, p. 21

Q “Around 11:30 a.m., a teacher barreled through the library doors, frantically screaming that someone was shooting students. Eighteen-year-old Eric Harris and 17-year-old Dylan Klebold had started their killing spree in the cafeteria, and by the time they blasted their way into the library, removing their black dusters to reveal their ammo belts and TEC 9 semiautomatics, all library patrons had ducked under the tables. Of the 13 murders, 10 took

Q “I want to live completely for God. It’s hard and scary, but totally worth it.”

Cassie Bernall, *The Weekly Standard*, May 10, 1999, p. 24

Q “Cassie was a born-again Christian who loved writing and photography. She carried a Bible to school, and her favorite film was Braveheart (the story of the Scottish patriot William Wallace, who battled Edward I and who, for his trouble, was drawn and quartered, his head turned into an adornment for London Bridge).”

Matt Labash, *The Weekly Standard*, May 10, 1999, p. 22

Q “A week ago, I couldn’t have mentioned God in school, and now everybody wants to talk about God. So we’re ready to go, and Cassie gave us the opportunity.”

Dave McPherson, *The Weekly Standard*, May 10, 1999 p. 25

Q “Why have the media given so much more attention to Eric Harris and Dylan Klebold than to Cassie Bernall and Dave Sanders? Because they can’t help but assume that the actions of Harris and Klebold are somehow more solid,

place in this room.

“After declaring their intent to kill their jock rivals, Harris and Klebold expanded the roster to blacks and anyone else who drew breath. One of the gunmen spotted a cowering schoolmate under a table, cried, ‘Peekaboo,’ then killed her. One identified football player Isaiah Shoels as ‘a nigger,’ then shot him in the head as he begged to go home. Crystal Woodman, a 16-year-old junior from the same church youth group as Cassie, huddled with two of their friends whispering prayers for protection, as the killers ‘whooped and hollered like it was a game,’ says Woodman. ‘They’d be like, “Who’s next?”’ Woodman thought she was, as one shooter came so close he pushed a chair into her arm. Somehow, she was spared.

“The gunmen worked their way around to Cassie, who, like the rest of her classmates, was hunched under a table, visibly praying. One of the gunmen asked her, ‘Do you believe in God?’ ‘It was really cruel the way he said it,’ says Joshua Lapp, a 16-year-old sophomore who was hiding some 25 feet away. ‘It was almost like Satan was trying to talk through him.’ Cassie paused before answering. Then, while presumably staring down a gun barrel, she replied, ‘Yes.’

“‘She was scared, but she sounded strong,’ says Lapp, ‘like she knew what she was going to answer.’ Unsatisfied with her answer, the gunman asked, ‘Why?’ Before Cassie could respond, he shot and killed her.

Matt Labash, *The Weekly Standard*,
May 10, 1999 p. 21, 22

more real than those of Bernall and Sanders. The *Washington Post* referred to Cassie Bernall in its headline as a ‘“martyr”’. *Time* on the other hand, felt no need to put quotation marks around its description of the two killers as monsters. For us, the monstrous is real. The noble is not.

“That good can be more interesting than evil, that good can be more powerful than evil—these are hard truths for us moderns to accept. The *Chicago Tribune* had a moving editorial last week praising Cassie Bernall’s deed as ‘a humbling and awe-inspiring’ example of ‘true moral heroism.’ But the writer felt compelled to begin his editorial in this way: ‘Yes. No. It depends. We live in an “it depends” kind of world and, Bill Clinton’s egregious example notwithstanding, that probably isn’t a bad thing. The world isn’t all black and white, and absolutists—moral, political or other—tend quickly to become absolutely intolerant and intolerable.’

“This warning at the top of the editorial was, fortunately, forgotten by its end, when the *Tribune* praised Cassie’s simple moral choice: ‘She could have lied—but didn’t. She could have fudged or quibbled—but didn’t. She simply said yes.’ Isn’t that rather ‘black and white?’ And wasn’t it the ‘absolutely intolerant’ killers who were thoroughly modern, who disbelieved in moral absolutes, who denied that any truth bound them? Eric Harris wrote: ‘My belief is that if I say something, it goes. I am the law.... Feel no remorse, no sense of shame.’ There you have it: the culmination, the end, of modernity.

“Modernity began with Machiavelli. The great interpreter of Machiavelli, the late Leo Strauss, concluded his book on that unbelievably brilliant and subtle ‘teacher of evil’ with the suggestion that we could only ascend from the dead-end of Machiavellian modernity by returning to an earlier notion of ‘the primacy of the good.’ Cassie Bernall and

Dave Sanders, in different ways, took their bearings from the primacy of the good.”

William Kristol, *The Weekly Standard*, May 10, 1999 p. 7, 8

Q “The murders in Littleton, Colorado, and their grotesque perpetrators, offered a social and political Rorschach test, as legions of commentators rolled out their favorite demons to explain the tragedy....

“Not all violence erupts from cliques. Mass movements can organize murder on a large scale, and broad social conditions can be the breeding grounds of discrete horrors. But until we find new natures, every generation must face its Littletons. Even better than the support of friends and shrinks is the wisdom of the ages, which, though offering slight support, at least will not cheat. When we discuss the problem of evil, wrote Samuel Johnson, we ‘imagine that we are going forward when we are only turning round..... All our effort ends in belief, that for the evils of life there is some good reason, and in confession, that the reason cannot be found.’ Bleak; but then, so, all too often, is life.”

_____ *National Review*, May 17, 1999, p. 14

Q “Why is it that only after it is too late to prevent the multiple murders that took place at the high school is secular government willing to acknowledge God in a place of high honor, to allow the children to see Him as the One to whom even adults turn for solace in time of sorrow, as the One who brings peace to turbulent hearts?”

“Why is it that before these tragedies occur, while there is still time to prevent them, are adults too often fearful of acting authoritatively to safeguard children from the acute dangers of society, from the negative messages often found in rock music and the vile images in many of today’s movies? Why is the fear of being labeled a ‘censor,’ or the fear of being called ‘intolerant,’ enough to prevent adults from acting like adults, willing to tell children there are just some things children should not hear, and there are some things children should not see? Why is it that only after blood has been shed are adults willing to take responsibility for the welfare of young people?”

“One more image comes to mind when I think about the events in Littleton. I think of Mildred Rosario, the sixth-grade teacher in New York City, who last year made the mistake of leading her class in a prayer after one of their classmates drowned. She committed the grave error of telling some of her students—students who wanted to know, who asked to know—about Jesus. She was fired.

“Had there been a massacre at her school such as occurred at Columbine, perhaps the authorities would have invited Mildred to the podium to preach at the candlelight vigil instead of throwing her out on the street for talking about God. But one drowned child in New York City isn’t enough; it evidently takes 15 dead in a Colorado high school to break down the wall between church and state.

“I greatly admire the SWAT teams who rescued students from death that day at Columbine High, but I believe that to ultimately

“Columbine is the harvest of the seeds planted by the sophisticated elites. No country—not even the former Soviet Union—has been so badly betrayed by its governing class as the United States.

“But don’t expect any apology from liberals. They are blaming guns, video violence and parents.

“Bill Clinton’s current flak, Joe Lockhart, says, ‘We’re going to have to take a hard look at violent, interactive video games.’”

“Our president himself took time out from raining bombs on Serbia to admonish parents to ‘teach our children to resolve their conflicts with words, not weapons’ and ‘to shield our children from violent images and experiences that warp young perceptions and obscure the consequences of violence.’”

Paul Craig Roberts, *The Washington Times*, April 26, 1999, p. A 19

Q “The origins of the Colorado high school massacre go back many decades. They go back to the 1960s, when youth culture emerged as distinct from American culture, which is to say a culture shared by all age groups.

“They go back even further to the 1920s and 1930s, when loony theorists—usually from Continental Europe—theorized about zoo sex, violent individuality, psychic flumdididdle, all the nonsense that found its way into Nazi thought, left-wing thought, and other aberrant notions. The origins of Columbine High School’s unspeakable massacre go back to the nihilism and evil of earlier centuries. Yet it is in the 20th century that nihilism and evil found their proper marketers.

“Perhaps now, in light of the grisly expression of adolescent individuality at Columbine High School, some adults will agree that high school might be a more

prevent more kids from succumbing to the brain-blistering effects of hardcore music and the toxins that seep from Hollywood, we need another kind of rescue effort: We need SWAT teams of the heart, led by fearless teachers such as Mildred Rosario, an adult who was willing to act like an adult, fearlessly implanting into students the life-giving message of faith in God.”

Tom Minnery, *Citizen*, May 1999, p. 22

Q “The liberals looking for ‘answers’ to the tragic killings in Littleton, Colo., should consult a mirror.

“Who drove God out of the public schools, thereby creating a vacuum to be filled by cults of evil and violence?

“Who made abortion a moral cause? If life is not sacred in a mother’s body, why is it sacred in a high school library?

“Who destroyed moral standards and substituted a non-judgmental ethic?

“Who destroyed the authority of parents and schoolteachers and substituted government regulation?

“Who made it possible for rebellious children to pre-empt parental discipline by calling Child Protective Services and reporting their parents as child abusers?

“There is only one answer. It is spelled l-i-b-e-r-a-l.

congenial place were the major battles between teachers and students still fought over hair length and suitable dress. That struggle was lost long ago, and so now the battle is over boom boxes, cell telephones, weapons, and God knows what else students want to bring to school. Today many a local high school is an island of anarchy in youth culture’s sea of chaos.”

R. Emmett Tyrrell Jr., *The Washington Times*, April 30, 1999, p. A 18

Q “A new study, reported in *Science*, was unable to find any ‘gay genes’ where earlier studies had suggested they might be. Social conservatives cheered the finding, believing that it undercuts the claim that gays are ‘just born that way’ and cannot be faulted for their choices. In truth, neither side in the culture wars should worry about what’s in the science journals. An impulse can be felt as a compulsion whether it has genetic or environmental origin. Moreover, neither the origin nor the intensity of the impulse determines the morality of acting on it. The key question is whether homosexual conduct is in itself immoral.

The Journal 3

From the President's Desk

Dr. David A. Noebel

Execution at Columbine High School

Littleton, Colorado

The Washington Times reported (May 1, 1999, p. 1) that President Clinton will host a May 10th White House Summit of Hollywood executives, religious leaders, Internet providers and gun groups to discuss ways “to prevent teen violence” like what happened at Columbine High School in Littleton, Colorado.

The press has assured us that everything will be on the proverbial table for discussion.

Everything, that is, except the most important part of the equation: the educational philosophy of public education. That will not be on the table. Nothing will be said about the influence on education from the likes of Wilhelm Wundt, Friedrich Nietzsche, John Dewey, Margaret Sanger, Bertrand Russell, Sigmund Freud, Herman Muller, Alfred C. Kinsey, Chester M. Pierce, Brock Chisholm, A. S. Neill, Otto Gross, Georg Lukacs, Benjamin Bloom, Kurt Lewin, Louis Raths, Sidney Simon, Charles Darwin, Karl Marx, Theodor Adorno, Martin Heidegger, Jacques Derrida, Richard Rorty and Michel Foucault.

The public schools of America have been the experimental labs for the various educational philosophies of these educational experts. Indeed, one of the basic common denominators in this whole tragedy is that all these killings involving kids occurred in the public school arena. As far as this writer knows, nothing like this has happened in any Christian high school or home school association.

Ask yourself the question: where did Harris learn, “My belief is that if I say something, it goes. I am the law...Feel no remorse, no sense of shame.” From his parents? I doubt it. From his church or Sunday school? I doubt it. How about a class entitled “Values Clarification”? Here students are taught that no outside authority (parents,

Fourth hour English turns out to have nothing to do with English (an oppressor’s language and everyone knows that “standard English is a myth”), but everything to do with feminism, homosexuality, globalism, deconstructionism, relativism, *Travels with Rigobertha*, etc. Even English lit has been shorn of Shakespeare and other white, male Europeans in favor of radical feminists (usually white!) who desire to put all men on the moon. (Source: Modern Language Association, Marx, Derrida, Foucault, Freidan, Sanger, Kinsey, Horowitz’s *Radical Son*, Richard Bernstein, *The Dictatorship of Virtue*.)

The lunch break is amply monitored so no one dare pray openly because the luncheon meat is a state and federal largess and, besides, God has nothing to do with the food chain.

Social science is fifth hour—a time to reinforce Marx, Darwin, Nietzsche and Margaret Mead’s version of ‘free love’ on Somoa. Good and evil, life and death are relative terms. Truth does not exist and all knowledge and values are artificial constructions that serve the interest of the rich and powerful. Indeed, one creates ones own reality. Planned Parenthood and the Gay and Lesbian groups are invited to discuss abortion, homosexuality (all heterosexuals are homophobes by definition) and the cruelty of Christian ethics, which they say consists of no love or tolerance for diversity, etc. Nothing from the Christian worldview is permitted. (Source: Marx, Darwin, Nietzsche, Sanger, Kinsey, Mead, Dewey, Derrida, Foucault.)

Sixth hour math is dedicated to why everything is relative including the math tables. Group affective math makes everyone feel good about the fact that the group has determined that two plus two equals five. This promotes self esteem. And the announcement that grades are no longer necessary is greeted with great relief. Besides, teachers (I mean facilitators) no longer can use the judgmental

God, the Bible, the church) must dictate their values. Their values must come from within where everyone makes up his own values system. Values imposed from above (God) or from outside one's self (parents, the Bible) are considered non-humanistic values and harmful to being truly human. Being a mature human being means focusing on one's own self, one's own will and desires. Man is beyond the notions of good and evil as found in Western Civilization!

What Eric Harris and Dylan Klebold did in dramatic fashion is what public educational philosophy and policy have been seeking to do for three generations viz., eradicate God, Christ, and the Bible from education. Most of those executed by Harris and Klebold were believers in Jesus Christ. Cassie Bernall, for example, was asked point blank by Harris—do you believe in God? When she said “yes” she was executed on the spot.

Just as few years ago Harvard's Dr. Chester M. Pierce spoke in Denver, Colorado and said, “every child in America entering school at the age of five is insane because he comes to school with certain allegiances toward our founding Fathers, toward his parents, toward a belief in a supernatural being, toward the sovereignty of this nation as a separate entity...It's up to you [psychologists and psychiatrists] to make all these [mentally] sick children well.”

So we systematically altered our student's attitudes toward the founding Fathers, parents, God, and the nation and what did we produce? Eric Harris and Dylan Klebold! They merely took care of those remaining few mentally sick Christian students in their own way. How dare anyone believe in God or Jesus Christ—especially after biology, psychology or social science classes. Only the weak believe in God and morality. Nazism and Friedrich Nietzsche consider such weaklings unfit for the proper evolution of mankind. But then, says

phrase “that is wrong.” There are no wrong answers. The facilitators may only use the expression “not quite.”

Study hall is seventh hour and time for reading: (1) the biology text on “spontaneous generation” and preparing for something called “Death Education” in which students learn how to die; (2) the history text on founding fathers as jerks, slave owners and isolationists; (3) sex-ed text that insists that Christian self-control leads to insanity and a hindrance to scientific evolution. This reading frenzy is interpreted only by the great announcement tacked up on the wall that the evening concert will feature Marilyn Manson and his “Antichrist Superstar,” which advocates misogyny, racism, fascism, Satanism, mass murder and suicide. Manson will also sing “Irresponsible Hate Anthem,” which says in part, “I am so All-American, I'd sell you suicide/I am totalitarian, I've got abortion in my eyes/...I am the animal who will not be himself/F—it...I am the ism, my hate's a prism/Let's just kill everyone and let your god sort them out/F—it.” Bedtime is reserved for watching “Doom” and “Kingpin.”

And so Eric Harris and friend, full of hate, executed jocks, minorities and Christians on Adolf Hitler's birthday. Anyone really surprised? They killed because ideas and beliefs have serious consequences. They murdered jocks, minorities and Christians because Nazism, Hitler, Manson and the fathers of public education convinced them that “man is an animal with no soul or spirit.” We are mere ooze with no future. There is no truth. There are no moral laws to obey. Besides, one constructs one's own reality.

They murdered jocks because jocks represent competition, excellence, success, achievement and accomplishment. National socialists (Nazis), Fabian socialists and Marxist socialists despise competition,

Newsweek (May 3, 1999, p. 27), “Both Harris and Klebold became enamored of Nazi culture, and learned enough German to berate their classmates.”

We eliminated prayer from the schools in 1962 (it was just a year ago that Mildred Rosario, a sixth grade teacher in New York City, was fired for praying with her students after a classmate was drowned); the Bible in 1963; the 10 Commandments in 1980 and finally God and His creation in 1987. Chester Pierce, and let’s admit it—John Dewey and Richard Rorty too—appreciate every move to make the public schools Godless, Christ-less, prayer-less and Bible-less. Strange, but that was exactly Eric Harris and Dylan Klebold’s motive, too.

In reviewing Friedrich Hayek’s *Road to Serfdom*, Thomas Sowell made the following comment: “The goal of education is no longer to teach the kind of literacy, wisdom, and knowledge we once considered essentials of responsible citizenship; it is to train world citizens—a compliant international workforce, willing to flow with the storms of change and uncertainty. These citizens must be ready to believe and do whatever will serve a predetermined ‘common good’ or ‘greater whole.’ Educators may promise to ‘teach students to think for themselves,’ but if they finish what they have started, tomorrow’s students will have neither the facts nor the freedom needed for independent thinking. Like Nazi youth, they will be taught to react, not to think, when told to do the unthinkable.”

Bill Bennett remarked that today a student in our public schools can walk through the halls and raise his arm and say “Sieg Heil” and carry a copy of *Mein Kampf* and no one would say anything. A student can raise his clenched fist and say “Power to the People” or “Revolution Now” and carry a copy of the *Communist Manifesto* and no one would say anything. But let a Christian young lady like

excellence, success, achievement and accomplishment. Why do you think high schools eliminated honor societies? Then, too, jocks belong to the Fellowship of Christian Athletes and attend Promise Keepers, founded by a jock.

They murdered minorities because genetic engineering demands that scientific evolution weed out the “weeds” (Sanger’s term). Planned Parenthood was founded to eliminate the “weeds” of society. The relationship between Sanger, Rudin and Hitler is there for all with eyes to see. (For a start check out Roder’s *Psychiatrists: The Men Behind Hitler* and Grant’s *The Grand Illusion*.) Harris and Klebold just took a quicker approach. Besides, as someone noted, Planned Parenthood is for the slaughter of the innocent inside the womb. Harris and Klebold were for the slaughter of the innocent outside the womb. Yet Planned Parenthood has access to every high school in America and can arrange abortions without parental notification while C. S. Lewis’ *Mere Christianity* is considered “offensive.”

They murdered Christians because their whole public school education and Hollywood entertainment is anti-God, anti-Christ and anti-Bible. Besides, Christians are weak (remember, some even hid and prayed during the slaughter!) and Christian morality is contrary to the whole humanistic superstructure of modern educational philosophy. Reread Chester Pierce’s exhortation to public school psychologists!

Or read carefully what Phyllis Schlafly said in response to the question—what will your son or daughter learn today in this country’s public schools? She said, “It looks like he will learn to feel good even though he can’t read, write, or calculate. That’s called ‘Self-Esteem.’ He will learn that he should not try to achieve excellence because he must stick with the mediocrity of the class. That is called ‘Outcome-Based Education,’ (OBE) or

Rachel Scott point her finger toward heaven and say “Jesus is the Way” and carry a copy of the Bible and she is in the principal’s office immediately and dismissed before sunset.

A few years ago a friend of mine attended an educational conference in Milwaukee, Wisconsin. Being a new member of this teacher’s organization she raised the question of why the schools could not reinforce the parent’s moral standards and teach absolute norms of right and wrong. She was literally laughed off the floor in derision.

Indeed, just a few years ago a teacher in the Denver area was dismissed for having a Bible on his desk.

All the founding fathers of modern public education have been anti-God, anti-Christ and anti-Bible. So why should we expect the public educational facilities that follow their lead to be any different?

Let’s begin with someone who has put his mark on American education—Bertrand Russell. In his work *The Impact of Science on Society*, this Fabian Socialist and strong defender of Darwin and Marx said, “The social psychologists of the future will have a number of classes of school children on whom they will try different methods of producing an unshakable conviction that snow is black. Various results will soon be arrived at. First, that the influence of home is obstructive. Second, that not much can be done unless indoctrination begins before the age of ten. Third, that verses set to music and repeatedly intoned are very effective.”

Observe how Russell and his fellow philosophers and psychologists play their educational games on our school children:

At 7 a.m. the students are bused to school only to find a few Christian young people passing out copies of a newspaper on “Origins.” School authorities quickly have the students arrested and confiscate all copies of the dangerous material. One can’t be too

‘Cooperative Learning.’ The child will learn that every behavior or lifestyle is acceptable and must not be criticized. That is called ‘Diversity’ or ‘Tolerance.’ And of course we all know that ‘diversity’ is the code word for the gay-lesbian agenda in the schools. Your child will learn that America is a bad and oppressive nation. That’s called ‘Multiculturalism’ or ‘National History Standards,’ because that is what they teach. Your child will learn to make his own decisions without adult direction about which kind of sex and drugs to do. That is called ‘Values Clarification’ or ‘Decision Making.’ Your child will learn in school that his parents’ morals and religion are out of date. That’s called ‘Critical Thinking,’ or as some people say, it’s called ‘Now let’s criticize your parents.’ Your child will learn that it’s OK to spell words any way he wants. That’s called ‘Inventive Spelling.’ Your child will learn to look to the school to provide all of his medical needs. That’s called ‘School-Based Clinics,’ or the ‘medicalization of the schools.’ Your child will learn to confide in school counselors instead of in parents. That’s called ‘Guidance.’ And of course your child will learn to guess at words instead of sounding them out and to skip over words that he doesn’t know. That is called ‘Whole Language.’”

So now hypocrisy reigns supreme. Kids praying openly in school is illegal yet under fire kids prayed in school. The ACLU let this one skip by for the time being. Kids mourning their dead classmates must do so elsewhere than the school property for no Bibles, prayers or mention of God is permitted—unless one uses God’s name in vain which is considered protected speech. The president and vice-president of the United States and even the governor of Colorado tell everyone to pray, but not on school property which is godless, prayer-less, Bible-less, 10 Commandment-less and creation-less. Only the religion of Secular

Careful and allow another viewpoint on the subject of origins. That is branded “religious” and totally “unscientific.”

The first hour biology class instructs the student that he or she is an accident of nature, an evolving animal with no soul or spirit (“animal to man” science) and in reality a mere blob of protoplasm floating through space. These classes make it known that Genesis 1 is myth and legend; Adam and Eve are not our first parents; science proves that evolution is not a theory but a fact, etc. (Source: Darwin, Wundt, Nietzsche, Simpson, Sagan, Gould, National Academy of Sciences, U.S. Supreme Court—*Aguilar v. Edwards*, Paul Davies, *The Fifth Miracle*).

Second hour history class prepares the students to pass the National History Standards which means, in reality, that America is bad and oppressive. America’s founding fathers are looked upon as a gaggle of atheists, agnostics and scoundrels and absolutely nothing will be taught regarding America’s Christian heritage. Besides, we all know that the Pilgrims prayed to the Indians for their food. Students must no longer pledge allegiance to the flag of the United States of America, but must now repeat, “I pledge allegiance to the world.” (Source: Dewey, Pierce, Neill, Adorno, American Historical Association.)

Gym class is third hour and dedicated primarily to sex education—a direct assault on Christian morality. Males and females are animals and only need condoms in school colors to pass the course. Of course, Captain Condom is always welcomed and all students are required to attend his lecture. The Captain is usually a third-year medical student paid by the U.S. Government to instruct students in the proper usage of the rubber. Sex is purely biological and there is no sacredness to sex. That is a concept of the religious right, who

Humanism is permitted on school property which is the religion propounded by Dewey in his *A Common Faith*.

And we wonder why Eric Harris and Dylan Klebold slaughtered their fellow classmates.

Sure, put guns, videos (especially “Doom” and “Kingpin”), the Goth punk rock subculture, Marilyn Manson, Hollywood (especially “Natural Born Killers” and “The Basketball Diaries”), the Internet, psychiatric prescribed drugs like Luvox etc. on the table for discussion, but ignore the educational philosophy of the public schools at your own peril.

Serious students of the situation surely will come to the conclusion that this is much more a First Amendment issue than a Second. Strange is it not that those who subverted our culture by removing prayer, the Bible, the 10 Commandments and finally God from the public square and who dictate the educational philosophy of our nation are now crying out about guns. Their words, “man as animal” science and psychobabble have proven much more powerful than guns. And while Harris and Klebold eliminated a dozen Christians physically, school administrations and teachers (in conjunction with the U.S. Supreme Court) systematically eliminate thousands of Christians emotionally, psychologically and spiritually every year.

Serious students also agree with Dean Clarence Manion, “A society that is not held together by its teaching and observance of the laws of Almighty God is unfit for human habitation and doomed to destroy itself.”

But isn’t this what Jeremiah tried to tell us hundreds of years ago, “Stand ye in the ways, and see, and ask for the old paths, where is the good way, and walk therein, and ye shall find rest for your souls.” (6:16) Unfortunately, our nation’s answer seems to be the answer Jeremiah heard from Israel—“But they said, We will not walk therein.”

were hauled away earlier in the day. Sexual choice is the issue and because sex ed is the only course taught for 12 years no one must forget its objectives. Students learn very quickly—you bring your Bible to class you go to jail; you bring your cucumber and condom to school you go to the head of the class. (Source: Lukacs, Freud, Sanger, Kinsey, Muller, SIECUS, Planned Parenthood.)

The political effects of research are not easily predicted: Proof of genetic causation of homosexuality could be used, monstrously, to facilitate the abortion of gay-leaning fetuses. Critics of the campaign to normalize homosexuality should remember that it has succeeded less because of scientific developments than because of the collapse of sexual restraint generally. We need no genetic explanation for that.”

National Review, May 17, 1999, p. 14

Q “Homosexuality is not hereditary, according to a new study that casts doubt on the work of a National Cancer Institute researcher who claimed to have discovered a ‘gay gene.’

“ ‘These results do not support an X-linked gene underlying male homosexuality,’ lead author Dr. George Rice, a neurologist at the University of Western Ontario, said of the study published today in the journal *Science*.

“The study concluded that ‘data do not support the presence of a gene of large effect influencing sexual orientation.’ Scientists at the University of Western Ontario and Stanford Medical School conducted the study.

“National Cancer Institute geneticist Dean Hamer made headlines in 1993 when he reported a study of homosexual brothers that he said showed that genes transmitted by the mother and situated in the Xq28 chromosome strongly influences homosexual orientation.

“Mr. Hamer claimed that 33 of the 40 pairs

“ ‘ ‘Gay’ activists have used Hamer’s research to promote everything from gay marriage to ‘hate crimes’ legislation,’ Miss Cantu stated. ‘However, Science’s study further undermines any attempt to change public policy in his name.’ ”

The Washington Times, April 23, 1999, p. A3

Q “Radical feminist crank Mary Daly won’t be teaching her feminist ethics course this semester at Boston College. A couple of young students of the male persuasion attempted to take the class, and it seems their ‘phallocentric necrophilia’ (which is how Ms. Daly describes the male mind-set) would have been a threat to the purity of Ms. Daly’s ‘Elemental Sisterhood.’ Refusing equal educational opportunities on the basis of sex, of course, is the sort of thing that gets universities sued; and so Boston College is letting Ms. Daly cancel the course altogether and take a leave of absence. Given Ms. Daly’s demonstration that her version of feminism is nothing but dressed-up hatred of men, Boston College might want to think about making her absence from the faculty permanent.

“Ms. Daly justifies her discrimination by pointing out that one of the men is –gasp – a young Republican. She fears that he wanted to attend her classes in order to lampoon them. And fear she might. Ms. Daly isn’t just a left-wing extremist, she is a walking, talking parody of radical feminism. Consider some passages from her new opus, ‘Quintessence... Realizing the Archaic Future: A Radical

of homosexual brothers he studied shared certain genetic ‘markers’ that heterosexual brothers didn’t.

“But Dr. Rice, who studied homosexual brothers from 48 families in an attempt to replicate Mr. Hamer’s research, said the men were no more likely to share X-linked genetic patterns than would be determined by chance.

“While Dr. Rice said the ‘search for genetic factors in homosexuality should continue,’ he added that , taken together, the results of different studies ‘would suggest that if there is a [genetic] linkage, it’s so weak that it’s not important.’

“Mr. Hamer’s ‘gay gene’ study, which took two years and \$419,000 in federal funds, prompted an investigation by Department of Health and Human Services after other researchers raised questions about the study’s methodology.

“Mr. Hamer is openly homosexual and in 1992 campaigned for homosexual rights in Colorado, saying, ‘Since people don’t choose their genes, they can’t possibly choose their genes, they can’t possibly choose their sexual orientation.’

“The new study was welcomed by conservative activists who have claimed for years that Mr. Hamer’s research was biased and politically motivated.

“ ‘Scientists are finally telling us what we’ve always known—there is absolutely no scientific proof of a “gay gene,” ’ said Yvette Cantu in a prepared statement yesterday.

“Yesterday, Mr. Hamer vehemently defended his research, saying Dr. Rice’s study ‘doesn’t disprove’ a genetic factor in sexual orientation.

“Dr. Rice’s report ‘certainly does decrease the likelihood’ of an X-linked gene, but isn’t proof, said J. Michael Bailey of Northwestern University, whose 1991 research on homosexual twins suggested a

Elemental Feminist Manifesto.’

“ ‘My Voyage into The Fourth Spiral Galaxy of “Outercourse” brought me to the point of Dis-covering yet an Other Galaxy. As a consequence of my arrival in an Expanding Now/Present, the Way Opened for me to Leap into an Expanding Here/Presence. Moving more deeply into the Background Realms, I was ready to begin Spiraling into The Fifth Spiral Galaxy.’

“Well you go, girl.”

“ In case one is disposed to suspect that a rare and unrepresentative bit of blather was selected from Ms. Daly’s otherwise cogent writings, let us randomly turn to a page and see what we find there:

“ ‘Dreadful, Deadless Women are the ones who have never stopped trying and who have continued to Hope. Our Hope is vigorous and active, and it is sustained and continually inspired by the Outrageous Courage of our Sister/Foresisters who are ever more intensely Present to us, beckoning and Daring us to move further into The Fifth Spiral Galaxy. They are Calling us to continue our work of Metapatriarchal Metamorphosis Here and Now. This will require a New/Archaic Awakening.’

“Whew. Turn to any page in Ms. Daly’s book and you will find the same sort of gibberish dressed up with portentous new-age babble. The shocker isn’t that Ms. Daly refuses to let men into her classroom. It is that an accredited university presents such moronic drivel to its students in the first place. Boston College is probably lucky that Ms. Daly’s cosmological rantings didn’t turn to a morbid fascination with the Hale-Bopp comet.

“Ms. Daly describes herself as a ‘Radical Feminist Pirate,’ and likes to have her picture taken wielding a large and menacing double-bladed ax (a symbol that needs very little in the way of explanation). She fantasizes about a future in which she and her fellow ‘Wild

genetic link.

“I would bet a million dollars that there are going to be biological factors involved in sexual orientation,” Mr. Bailey said, suggesting that the factor may be hormonal rather than genetic. “Miss Cantu said the new study may weaken efforts by activists to gain protected civil rights status for homosexuality.

Women’ have defeated the oppressive patriarchal order through’“Courageous Acts’ and ‘Witchcraft.’ (Ms. Daly is enamored of capitalization, though she pointedly does not capitalize “christianity” for which she has contempt.) But for all her ax-wielding *bravada*, she was afraid to have her ideas made fun of by a kid from the Republican Club. Who would have thought Radical Feminist Pirates were such cowardly dandelions?

“The Washington Post refers to Ms. Daly as “a renowned feminist philosopher.” Which just about sums up the state of feminist philosophy.

The Washington Times, March 2, 1999, p. A14

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