



The JOURNAL

A Summit Ministries Publication

As you have therefore received Christ Jesus the Lord, so walk you in Him: Rooted and built up in Him, and established in the faith, as you have been taught, abounding therein with thanksgiving.
Colossians 2:6,7

Happy Thanksgiving!

Q O Lord our Lord, how excellent is thy name in all the earth! Who hast set thy glory above the heavens.

Out of the mouth of babes and sucklings hast thou ordained strength because of thine enemies, that thou mightest still the enemy and the avenger.

When I consider thy heavens, the work of thy fingers, the moon and the stars, which thou hast ordained:

What is man, that thou art mindful of him?
And the son of man, that thou visited him?

For thou hast made him a little lower than the angels, and hast crowned him with glory and honour.

Thou madest him to have dominion over the works of thy hands; thou hast put all things under his feet;

All sheep and oxen, yea, and the beasts of the field;

The fowl of the air, and the fish of the sea, and whatsoever passeth through the paths of the seas.

O Lord our Lord, how excellent is thy name in all the earth!

Psalm 8

Throughout the 1630s more ships arrived, to make good losses, swell the community, and form new towns and settlements.

“The land God gave them, as they believed, was indeed a promised one. Of all the lands of the Americas, what is now the United States was the largest single tract suitable for dense and successful settlement by humans.”

Paul Johnson, *A History of the American People*, p. 32,33

Q “It is easy to think the State has a lot of different objects—military, political, economic, and what not. But in a way things are much simpler than that. The State exists simply to promote and to protect the ordinary happiness of human beings in this life. A husband and wife chatting over a fire, a couple of friends having a game of darts in a pub, a man reading a book in his own room or digging in his own garden—that is what the State is there for. And unless they are helping to increase and prolong and protect such moments, all the laws, parliaments, armies, courts, police, economics, etc., are simply a waste of time.”

C.S. Lewis, *Mere Christianity*

Q “James Madison was correct when he

Q “The original Pilgrim Fathers of Plymouth Rock were separatists. They thought the church back in England was doomed, irrecoverably corrupt, and they wanted to escape from it. They came to America in the spirit of hermits, leaving a wicked world to seek their own salvation in the wilderness. John Winthrop saw things quite differently. He did not wish to separate himself from the Anglican church. He thought it redeemable. But, because of its weakness, the redemptive act could take place only in New England. Therefore the New England colony was to be a pilot church and state, which would create an ideal spiritual and secular community, whose example should in turn convert and save the Old World too. He set out these ideas to his fellow travelers in a ship-board sermon, in which he emphasized the global importance of their mission in a striking phrase: ‘We must consider that we shall be as a City upon a Hill, the eyes of all people are upon us.’ Winthrop observed to his fellows, and set down in his diary, numerous Old Testament-style indications of godly favor which attended their voyage. Near the New England coast, ‘there came a smell off the shore like the smell of a garden.’ ‘There came a wild pigeon into our ship, and another small land-bird.’ He rejoiced at providential news that the Indians, within a range of 300 miles, ‘are swept away by the small-pox...so God hath hereby cleared our title to this place.’ He warned the colonists of the coming harsh winter, telling them: ‘It hath been always observed here, that such as fell into discontent, and lingered after their former condition in England, fell into the scurvy and died.’

“The Winthrop-led reinforcement was the turning-point in the history of New England. He took over 1,000 colonists in his fleet, and settled them in half a dozen little towns ringing Boston harbor. In Boston itself, which became

insisted that government is “the greatest of all reflections on human nature.” He rightly perceived man as inherently sinful and therefore in need of restraint. The Humanist and Marxist understanding of human nature is not merely defective but dangerous—it infuses governments with ultimate authority. On the other hand, the Christian understanding of human nature is profound and sufficient for a political order that honors God, recognizes its limits, administers justice, restrains evil, preserves freedom, protects the unborn and the aged, preserves the peace within and without, promotes the general well-being of other social institutions, and respects the rights of all men everywhere as creatures in the image of God.”

David Noebel, *Understanding the Times*, 1991

Q Within my earthly temple there’s a crowd.
There’s one of us that’s humble; one that’s proud.

There’s one that’s broken-hearted for his sins,

And one who, unrepentant, sits and grins.

There’s one who loves his neighbor as himself,

And one who cares for naught but fame and pelf.

From much corroding care would I be free

If once I could determine which is Me.

Edward Sandford Martin (1856-1939)

Q That a lie which is half a truth is ever the blackest of lies,

That a lie which is all a lie may be met and fought with outright,

But a lie which is part a truth is a harder matter to fight.

Alfred Lord Tennyson

the capital, he built his town house, took a farm of 600 acres, Ten Hills, on the Mystic River, and other lands, and he built a ship, *Blessing of the Bay*, for coastal trading.

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Socialism and Tyranny

Q “How many features of Hitler’s system have not been recommended to us for imitation from the most unexpected quarters, unaware that they are an integral part of that system and incompatible with the free society we hope to preserve?”

“The rise of Fascism and Nazism was not a reaction against the socialist trends of the preceding period, but a necessary outcome of those tendencies.”

“In Germany it was largely people of goodwill, men who were admired and held up as models in this century, who prepared the way, if they did not actually create, the forces which now stand for everything they detest.”

“The promise of greater freedom has become one of the most effective weapons of socialist propaganda.”

“The positions in a totalitarian society in which it is necessary to practice cruelty and intimidation, deliberate deception and spying, are numerous.”

“It may indeed be said that it is the paradox of all collectivist doctrine and its demand for the “conscious” control or “conscious” planning that they necessarily lead to the demand that the mind of some individual should rule supreme.”

“The moral consequences of totalitarian propaganda...are destructive of all moral because they undermine one of the foundations of all moral, the sense of and the respect for

“Hitler was not the founder of Nazism; he was its product. He was, like most of his collaborators, a sadistic gangster. He was uneducated and ignorant; he had failed even in the lower grades of high school. He never had any honest job. It is a fable that he had ever been a paperhanger. His military career in the first World War was rather mediocre. The First Class Iron Cross was given to him after the end of the war as a reward for his activities as a political agent. He was a maniac obsessed by megalomania. But learned professor nourished his self-conceit.”

Ludwig von Mises, *Socialism*, p. 530

Q “If history could prove and teach us anything, it would be that private ownership of the means of production is a necessary requisite of civilization and material well-being. All civilizations have up to now been based on private property. Only nations committed to the principle of private property have risen above penury and produced science, art and literature. There is no experience to show that any other social system could provide mankind with any of the achievements of civilization. Nevertheless, only few people consider this as a sufficient and incontestable refutation of the socialist programme.”

Ludwig von Mises, *Socialism*, p. 530

Issues in Education

Q “Another mother, Carol Haynes, also

truth.”

F. A. Hayek, *The Road to Serfdom*

Q “It is important to realize that Fascism and Nazism were socialist dictatorships. The communists, both the registered members of the communist parties and the fellow-travellers, stigmatize Fascism and Nazism as the highest and last and most depraved stage of capitalism. This is in perfect agreement with their habit of calling every party which does not unconditionally surrender to the dictates of Moscow—even the German Social Democrats, the classical party of Marxism—hirelings of capitalism.”

Ludwig von Mises, *Socialism*, p. 523

Q “Fascism and Nazism were both committed to the Soviet principle of dictatorship and violent oppression of dissenters. If one wants to assign Fascism and Nazism to the same class of political systems, one must call this class *dictatorial regime* and one must not neglect to assign the Soviets to the same class.

“In recent years the communists’ semantic innovations have gone even further. They call everybody whom they dislike, every advocate of the free enterprise system, a Fascist. Bolshevism, they say, is the only really democratic system. All non-communist countries and parties are essentially undemocratic and Fascist.”

Ludwig von Mises, *Socialism*, p. 523

Q “The Nazis were quick to adopt the Soviet methods. They imported from Russia: the one-party system and the pre-eminence of this party in political life; the paramount position assigned to the secret police; the concentration camps; the administrative execution or imprisonment of all opponents; the extermination of the families of suspects and of exiles; the methods of propaganda; the organization of affiliated parties abroad and their employment for fighting their

testified. Her concern and testimony was typical of most who appeared. She said:

““My son, Scott, attended [the Arkansas] Governor’s School in 1991. He has always been a very smart, very bright student, someone I am very proud of. We’ve put a lot of time and effort into him, so I was very flattered when he was nominated to attend Governor’s School. Unfortunately, I had not checked into it...Until a year ago I had not talked with any other parents whose child had attended Governor’s School, but I knew the problems we were seeing started shortly after he returned.

““My son came back from [Bill Clinton’s] Governor’s School and his favorite line was, ‘There are no absolutes; there are no absolutes.’ Every time you would say something to him, you would get the same line, ‘There are no absolutes.’

“One day I just said, ‘Scott, what do you mean?’

“He said, ‘Mom, I’ve just figured out in life, there are no rights and wrongs. It’s just whatever you see. It’s gray area.’ Well, we didn’t raise him this way. I imagine that most of you didn’t raise your children that way either. There are rights and wrongs.’

“Mrs. Haynes added, telling the legislators: ‘The last time we were here in June, I spoke with three different parents in the lobby and we all had the same story as to what had happened to our children.’”

John A. Stormer, *None Dare Call It Education*, p. 166,167

domestic governments and espionage and sabotage; the use of the diplomatic and consular service for fomenting revolution; and many other things besides. There were nowhere more docile disciples of Lenin, Trotsky and Stalin than the Nazis were.

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From the President's Desk

Dr. David A. Noebel

“God performed an incredible miracle this summer through my Summit training!” This started a letter from a high school senior who took a zoology class at Mississippi State University—even though a high school student.

Said the student, “Freshly home from Summit, I packed my notebook to class everyday, referring to my notes for questions to tactfully ask my professor—an ardent evolutionist.”

Following thoughtful questions the professor finally suggested that our Summit grad write a term paper for his class which he did and received the following comments on his paper— “couldn’t find anything wrong” in my paper and gave me an A.

Furthermore, the professor addressed the class “reminding them that evolution is a theory and theories are not absolute.”

What did this high school senior say in her paper to soften a hard core evolutionist? The following is the heart of her paper which she entitled, “Does Darwinian Evolution Offer a Credible Explanation for the Origin of Life?”

According to the journal *Nature*, “The nature of the origin of life remains one of the most intriguing questions in

An example of this exclusion by assumption instead of valid arguments comes from this statement by Orgel: “Any ‘living’ system must come into existence either as a consequence of a long evolutionary process or a miracle... Since, as scientist, we must not postulate miracles we must suppose that the appearance of ‘life’ is necessarily preceded by a period of evolution.” (Thaxton, Bradley, and Olsen 205, quoting Orgel, *The Origins of Life* 192)

“Such scenarios, then, must ever remain speculation, not knowledge” (Thaxton, Bradley, and Olsen 8). In a strict sense, the speculative reconstruction of the chemical evolution of life is not falsifiable; it “may only be judged plausible or implausible” (Thaxton, Bradley, and Olsen 8).

Second, evolutionists obscure the definition of life. Logically, life must have a definition in order to determine at what point and how it originated. It’s a matter of absolutes. An object cannot be both living and non-living at the same time. If a deer walks into a clearing, it’s alive. If you shoot it in the brain, it is dead. Doctors pronounce patients dead daily. A pet rock is not the same as a pet fish. Humans know when a thing is alive. The problem is that scientists cannot agree on a

biology” (“Primordial Soup” v. 373). Most curious minds have explored the question at one time or another, and many hypothesis have come and gone, including the idea that life originates from dead organic material - like maggots from rotten meat! Since the study of life is guided by the “paradigm” of Darwin’s theory of evolution (Hickman, Roberts, and Larson 14), this theory is looked to for an explanation of the beginnings of life. What is Darwinian evolution? Professor Ernst Mayr of Harvard University divides Darwinism into five major theories. “The theories are (1) perpetual change, (2) common descent, (3) multiplication of species, (4) gradualism, and (5) natural selection” (Hickman, Roberts, and Larson 14). The origin of life is not addressed beyond stating that all life evolved from a single ancestral cell (Hickman, Roberts, and Larson 14).

Biochemistry has pushed Darwin’s theory to the limit...by opening the ultimate black box, the cell...It is the astonishing complexity of subcellular organic structures that has forced the question, How could all this have evolved? (Behe 15)

If Darwinism is taken to its conclusion, spontaneous generation in the form of abiogenesis is required to produce the first life form (Thaxton, Bradley, and Olson 12).

Evolutionary scientists with backgrounds in physics, chemistry, astronomy, biology, and mathematics have been devoting full-time research to origin-of-life studies. The popular text *Integrated Principles of Zoology* proposes a theory of chemical abiogenesis, a “scenario of ancient events in which the earliest life form could have evolved...from inorganic constituents present on the surface of the earth” (Hickman, Roberts, and Larson 31). The text’s scenario proceeds as follows: The building blocks of life are necessary for the evolution of the first living cell. A.I. Oparin

definition for life. Biochemist Gerald Joyce, when asked what it means to be alive, got “antsy” and said, ““You can’t put forward a firm scientific definition of life. It’s a term that really only has popular meaning”” (“The Rise of Life On Earth” 69). According to *Integrated Principles of Zoology*, the reason life cannot be defined according to fixed properties is because “the properties that life exhibits today are very different from those that were present at its origin” (Hickman, Roberts, and Larson 3). Scientist have obscured the meaning of life in this manner to facilitate their explanation of life’s origin. Substituted in the place of a definition of life is evolution. Both the *Zoology* text (Hickman, Roberts, and Larson 3-4) and Joyce (“The Rise of Life On Earth 69) agree that life’s defining characteristic throughout history is the capacity for undergoing Darwinian evolution. If the definition of life is “perpetual change, which we call *evolution*” (Hickman, Roberts, and Larson 4), then to say “Darwinian evolution offers a credible explanation of the origin of life (evolution)” is a case of *petitio principii*, a logical fallacy of begging the question.

Most importantly, Darwinian chemical evolution does not explain the transitional step from non-life to life. Scientists have shown through numerous experiments how the ingredients for life can be formed in hypothetical simulations of the conditions of the early earth, but over and over again the critical point when molecules became living is missing. In the sequence of events postulated earlier as a possible history of the origin of life, the common hope - that RNA will prove to be the first life form - is expressed. Biochemist Gerald Joyce is currently attempting to produce a type of RNA that can self-replicate. If life forms must be able to undergo Darwinian evolution, then, according to Joyce, living “individuals have to be able to reproduce by making copies of themselves.” Joyce has not

and J.B.S. Haldane proposed that organic molecules gradually accumulated in a “primordial soup” and reacted with each other to form the building blocks of life, a theory backed up by experiments by Stanley Miller and Harold Urey. These organic molecules then organized into biopolymers such as protein and nucleic acid (RNA), perhaps by thermal condensation. RNA possesses certain catalytic abilities and was possibly the earliest self-replicating molecule. Self-replicating systems came under the influence of natural selection, which caused evolution to proceed more rapidly. The most efficient replicating systems survived and from them “evolved the genetic code and fully directed protein synthesis. The system could [at the point] be called a living organism, the common ancestor of all living organisms.” (Hickman, Roberts, and Larson 32, 35-36, 40)

Several problems accompany the Darwinian chemical evolutionary explanation. First, the theory is based on assumption. Evolutionist G.A. Kerkut states:

There are seven basic assumptions that are often not mentioned during discussions of evolution.... The first assumption is that non-living things gave rise to living material, i.e., spontaneous generation occurred. (Martin 33, quoting Kerkut, *Implications of Evolution* 6)

If the theory is built around assumption, rather than fact or natural phenomena, it is speculation. This conflicts with the scientific definition of theory: “We emphasize that the meaning of the word ‘theory,’ when used by scientists, is not ‘speculation’ as it is in ordinary English usage” (Hickman, Roberts, and Larson 13). Without the assumption of spontaneous generation, however, the Darwinian theory is at a loss. If life did not originate through evolutionary spontaneous generation, the door is open to the supernatural. The supernatural is excluded by

been successful so far in finding a piece of RNA that fits his own definition of living (“The Rise of Life On Earth” 69). Thus, this link from non-life to life is still missing. Reviews of the origin of life studies concur on this one matter. According to Nature, “Another of the remaining ‘big questions’ is how and when did non-living molecules turn into life forms and begin to make copies of themselves” (“Primordial Soup” v.373). Again, “The problem of abiogenesis is the problem of self-organization of organic self-replicators,” which is the self-organization of life according to Joyce’s definition (“Interim FAQ: The Probability of Abiogenesis” 1). Klaus Dose sums the situation up in *Interdisciplinary Science Reviews*, 13:

More than 30 years of experimentation on the origin of life in the fields of chemical and molecular evolution have led to a better understanding of the problem of the origin of life on Earth rather than to its solution. At present all discussions on principal theories and experiments in the field either end in stalemate or in a confession of ignorance. (Behe 168, quoting Dose, “The Origin of Life: More Questions than Answers” 349)

Does Darwinian evolution offer a credible explanation for the origin of life? The Darwinian scenario is first of all narrow in that it presupposes the origin of life to have a naturalistic explanation. The presupposition categorizes the explanation as speculation rather than theory, limiting its credibility. Darwinian evolution also binds itself by obscuring the definition of life and setting up evolution in the place of life. Furthermore, on close examination of the scenario proposed to explain the origin of life, the step from non-living matter to living matter is left unexplained. Although

the assumption of spontaneous generation.

Q “The choice of a college can have lifelong consequences—and you can’t rely on big names as a guide. Big names usually come from faculty research, not the teaching of undergraduates.

“Fortunately, a recently published book titled ‘*Choosing the Right College*’ provides a far better analysis of individual colleges than most of the standard guide books. It not only covers the academic atmosphere of these colleges, but also the social atmosphere, including whether political correctness has run amuck.

“Many of our big-name colleges and universities have become indoctrination centers for the counterculture, with co-ed showers and prescribed groupthink on everything from ethnicity to homosexuality. Students who want to think for themselves can get into very big trouble over very small things.

“Before shelling out the kind of money it takes to go to college these days, parents need to be sure of what they are paying for—and what their children are getting into.

“*Choosing the Right College* not only warns about places where the inmates have taken over the asylum, it also tells you about colleges that are still old-fashioned enough to have a real curriculum and a sense of decency, as well as professors whose job it is to teach.

“It also tells you about places that don’t cost an arm and a leg, but give you more bang for the buck.

“This book presents a rounded picture—warts and all—of the pluses and minuses of 100 colleges, rather than trying to reduce everything to some numerical ranking. While it calls many of the cultural courses at Stanford “little more than anti-Western hand-wringing,” it also points out that two Stanford

evolution explains much about changes in living beings, it offers no credible explanation for the origin of that life.

Q “To those who believe college campuses are bastions of academic freedom, individuality and open expression, Alan Kors and Harvey Silverglate have three words: “*The Shadow University*.”

“Their new book, which takes the cryptic phrase for its title, is the latest salvo against political correctness in higher education.

“While most ‘PC’ critiques take aim at admissions biases or the curriculum, Mr. Kors, a history professor at the University of Pennsylvania, and Mr Silverglate, a civil liberties lawyer, assert that there is something more sinister afoot in academe.

“Codes that prohibit ‘offensive’ speech, university-sponsored sensitivity training and even freshman orientations are part of a ‘systematic’ and covert assault upon students’ liberty, individualism, dignity, right to due process and equality before the law, they say. Such accusations might be dismissed as the paranoid rantings of a vast right-wing conspiracy if they weren’t so alarmingly well-documented in ‘*The Shadow University: The Betrayal of Liberty on America’s Campuses*’ (Free Press).

Kim Asch, *The Washington Times*, October 1, 1998 p A 2

Q “The topic, sparked by a new report from the Council on Families called ‘The Course of True Love: Marriage in High School Textbooks,’ is What should we teach teens about marriage and family?

“Amid the elegantly paneled walls of Manhattan’s New York Academy of Sciences, where the Institute for American Values hosted a panel discussion last Thursday, Enola Aird’s voice rang out above the scholarly murmurings like a trumpet call. “I believe marriage is a

professors with Nobel Prizes in physics also won teaching awards.

“Harvard’s pluses and minuses are likewise discussed candidly. While Harvard “still retains many of the best-known scholars and thinkers in the country,” there are also “real problems at Harvard”—“the core curriculum is large and undefined; grade inflation has become outrageous; and political correctness is to many there a higher calling than intellectual integrity.”

“This book is not confined to colleges that are household names. It also covers smaller institutions with their own distinctive features.

“Perhaps the most distinctive of all is Hillsdale College in Michigan. An avowedly conservative institution, it nevertheless invites such speakers as Jesse Jackson and Patricia Schroeder, so that its students do not hear only the conservative stalwarts like William F. Buckley and Ronald Reagan, who have also spoken there. Very few liberal institutions invite conservative speakers.

“Hillsdale not only has a curriculum, it is a very traditional curriculum. More than a fifth of its students are majoring in classics, and so many tried to enroll in its courses in Latin that some had to be turned away.

“There are other colleges that are marching to their own drummers, rather than in the counter-culture lockstep – Claremont-McKenna College in California, Rhodes College in Tennessee, Birmingham-Southern in Alabama and the University of Dallas, for example. All these are covered in ‘*Choosing the Right College*’.”

Thomas Sowell, *The Washington Times*, September 26, 1998

mystical union between two people,’ a ‘sacrament, freighted with deep personal meaning requiring dying unto oneself that gives deep meaning,’ Enola said bluntly. But this rich vision of marital union is at war with a culture in which ‘media and market values’ drown out other voices, a culture ‘which celebrates and glorifies the self.’

“Enola, shrugging off intellectual pretensions, likes to call herself a mother-activist. But she is one of the most acute, formidable, articulate new voices call attention to the collapse of marriage. A former liaison for the Children’s Defense Fund and a radio talk show host in New Haven, Conn., Enola is a wife, mother and community leader. She is helping to develop a new ‘rites of passage’ curriculum for African-American kids—her own and some 50 kids from a neighboring housing project. And oh, yes, it probably helps that she is African-American. When she talks about the dignity of marriage and motherhood, she speaks with the authority of reason, religion and personal experience. It is a powerful combination.

“The Council on Families’ new study had good news and bad news. The good news is that high school textbooks generally treat marriage with respect. The bad news is that they portray marriage as a ‘health’ issues, trapped within a psychology of self-esteem in which the reason we treat others with respect is to boost our own well-being. Despite the deep role of all religions in creating and sustaining marriage, marriage as a sacred act makes no appearance in these texts. As the report puts it, ‘Taking a public vow of eternal faithfulness to another human being becomes akin to an act of hygiene, like, say, flossing one’s teeth.’”

“This loss of the sense of sacrament is an enduring theme in Enola Aird’s work. She argues persuasively that ‘public schools that systematically omit religious perspective violate at least the spirit, if not the letter, of the Constitution.’ Religious perspectives should be treated no worse than other perspectives in the public square.

“But churches, community groups and families are going to be the key players in passing on to the next generation ‘a full and rich vision of marriage,’ note Enola. ‘We all have to get back into the business of helping to form young people, to teach them they are accountable to someone besides themselves.’

“Her struggle is a personal one, parents everywhere understand. ‘Mom, you and Dad are raising us for a world that no longer exists,’ her teen-age daughter complained recently. ‘She had a very good point,’ Enola told the National Parenting Association last week.

“A world in which honor and shame, accountability and irresponsibility, virtue, and vice are the main categories of existence is not the world our children see when we send them out the door, hook them up to the Internet or let them watch the evening news. To reverse this slide, ‘We will have to summon massive reserves of the very virtues that the market and the technology are training out of us...We will have to see mothering and fathering as much more profoundly and overtly countercultural work,’ says Enola. Those wishing to join the battle can contact Enola at Egaird@juno.com.”

Maggie Gallagher, *The Washington Times*, October 1, 1998 p A 17

The Clinton Legacy

Q “The legacy of this president [Bill

If Republicans win big this November, as now seems likely, Mr. Clinton, ‘the new Democrat,’ will have done more to eviscerate his party than Republicans could ever have imagined they could do with their best candidates and issues.

“He has corrupted himself. Surrounded by enablers and others who care only about political power and not the higher things—such as honor, integrity, duty and country—a corrupt Mr. Clinton continues his search for “a way out.” Mr. Clinton always has people exploring avenues of escape so he can avoid ultimate accountability for his wrong, illegal and immoral acts.

“Our politics and our nation need a bath after Bill Clinton. Or perhaps an exterminator. Or, best of all, an exorcist, because the demons in him have invaded too many of us and are now an uncountable legion.”

Cal Thomas, *The Washington Times*, September 27, 1998 p. C3

Q “Two ministers who say their mission is to ‘rescue a fallen brother’ emerged yesterday as supervisors of pastoral counseling for President Clinton.

“The Rev. Tony Campolo, 63 a minister of the American (Northern) Baptist Convention, and the Rev. Gordon MacDonald, 59, an independent evangelical pastor whose book about his own adultery, *Rebuilding Your Broken World*, are longtime confidants of the president and will meet weekly with the president.

“Earlier this week, the White House said the president had no plans to seek psychological counseling in the wake of

Clinton] is now set. He has corrupted nearly everyone who has worked for or is associated with him.

“He has corrupted the law. What would be perjury for anyone else is not perjury for him. Various investigations may lead to new evidence of illegalities for which Mr. Clinton will offer new obfuscations and excuses.

“He has corrupted the truth. While swearing to tell the ‘whole truth,’ he tells anything but the truth. He blames others for his predicament, while acknowledging ‘inappropriate’ acts that he refuses to detail and, when pressed, claims to have participated in activities that are sex to everyone but him. Millions of us have had to explain to our children and grand-children kinky sexual practices (which corrupts the formerly innocent).

“He has corrupted women. Personally and culturally, women are worse off because of Mr. Clinton. Men who would stray from their wives have a role model for wandering and presenting a corrupted father-image before their daughters.

“He has corrupted the language. Words have meaning unique to Mr. Clinton. He doesn’t split hairs. He splits rhetorical atoms. Reading through the transcripts of Mr. Clinton’s testimony before a grand jury (or watching the tape) is an exhausting experience. Instead ‘of letting your ‘yes’ be ‘yes,’ and your ‘no’ be ‘no,’ Mr. Clinton takes us on a semantical forced march at the end of which we don’t know where we’ve come from or where we are. All we know is that we can’t take much more, and we want to escape while we still have our senses.

“He has corrupted our highest office. Like despotic armies that pillage those they seek to conquer, Mr. Clinton has gone through the presidency in a manner that should shame civilized people. It was said of Ronald Reagan

disclosures of his affair with Monica Lewinsky.

“Mr. Campolo has established a reputation for working with urban young people.

“In his sermon last Sunday, Mr. MacDonald said he and Mr. Campolo and an unnamed third cleric would be part of an ‘accountability group’ to deal with Mr. Clinton’s ‘spiritual realities’ and lead him through a ‘personal restoration process.’

“We want him to understand what went wrong with him personally that led to the tragic sins that have so marred his life and the office of the presidency,’ said Mr Campolo, who is a professor of sociology at Eastern College in St. David’s, PA.

“ ‘We want to provide all the help that we can to spiritually strengthen him against yielding to the temptations that have conquered him in the past.’

“Mr. MacDonald said he is convinced that the president’s professed contrition is genuine. ‘I have seen his private tears, heard his personal words of remorse,’ he said. ‘And I have chosen to embrace this man, as a sinner in need of mercy. Have I worried about being used? Of course.

“ ‘If the president’s repentance is false or short-termed, that will show in time, and we will have to swallow hard and admit that we were taken in.’”

The Washington Times, September 16, 1998 p A10

Q For an insightful look at the Rev. Tony Campolo and what advice he might be giving the President we recommend you check the Internet at www.vcyamerica.org/campolo.html.

Also, for a look at the President’s real motives and actions, see Chapter 10 in John Stormer’s *None Dare Call It Education*. Stormer exposes what Bill Clinton was seeking to accomplish through his Governor’s School. The School was: “blatant anti-Christian,” “radical feminist,” “pro-homosexual,” “attack

that he had so much respect for the presidency he never removed his suit coat while in the Oval Office. Mr. Clinton respects it so little he has keeping his pants on there.

“He has corrupted our politics and his party. Instead of debating issues such as the size of government, taxes and the social agenda, Mr. Clinton has forced us to focus on Mr. Clinton. Since he’s been in office, his party has lost power and influence at every other level of government.

on conservative values and thought,” “promoting abortion,” “no moral absolutes,” “no absolutes,” etc.,etc.

Bill Clinton has been living his life based on the values of his own Governor’s School. Is he prepared to apologize for corrupting Arkansas’ brightest students? My guess is that he is not and both Revs. Campolo and MacDonald are being taken for a ride. Come to think about it—make that MacDonald going for a ride.

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